St. John's University

2012-2013 Achievement Summary Profile

As of: 9/23/2013 10:30 AM EST

Anthropology, B.A.

Met

Measure 6: ANT 4990, Final Course Grade (Critical Thinking)

> Outcome/Objective 4: Interpret cross-cultural and evolutionary phenomenon through time from an anthropological perspective
>
> *Goals*:
> 4: Demonstrate an advanced ability to participate in society as a critical thinker
>
> *Target*: 80% of students will score a B or better on assignment designed to demonstrate ability to Interpret cross-cultural and evolutionary phenomenon through time from an anthropological perspective.
>
> *Finding*: 100% of students scored B or better on the assignment

Measure 7: ANT 4990,Senior Capstone Research paper, Ethical Guidelines

> Outcome/Objective 2: Apply techniques of data collection and presentation within the ethical guidelines of the research process
>
> *Goals*:
> 2: Demonstrate methodological skills used in the discipline
>
> *Target*: 80% of students scored a B or better on assessment rubric
>
> *Finding*: 82% of students (N=9) earned a grade of B or better.

Measure 8: Final Grade

> Outcome/Objective 2: Apply techniques of data collection and presentation within the ethical guidelines of the research process
>
> *Goals*:
> 2: Demonstrate methodological skills used in the discipline
>
> *Target*: 80% of students will score B or better
>
> *Finding*: 83% of students earned B or better (n=5)

Criminology and Justice, M.A.

Met

Measure 6: Written Exam

> Outcome/Objective 21: Understand and apply techniques of data collection and presentation within the ethical guidelines of the research process.
> *Goals*:
> 7: Demonstrate advanced methodological knowledge used in the discipline
>
> *Target*: 80% of students will score a B or above on the assessment rubric.
>
> *Finding*: Target was met; 12 out of 13 students (92.3%) scored B or above.

Targets Without Findings

Measure 1: Written Assignment

> Outcome/Objective 4: Apply fundamental techniques for stat. analysis
> *Goals*:
> 2: Demonstrate methodological & analytical skills
>
> *Target*: 80% of students will achieve B or better on the assessment rubric

Measure 1: Written Assignment

Outcome/Objective 6: Plan research designs, including IRB protocols

Goals:
2: Demonstrate methodological & analytical skills

Target: 80% of students will achieve a B or better on assessment rubric

Measure 2: Comprehensive Examination

Outcome/Objective 1: Demonstrate knowledge on concepts of crime

Goals:
1: Understand fund. concepts within the field

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Comprehensive Examination

Outcome/Objective 2: Apply theoretical principles to the study of crime

Goals:
1: Understand fund. concepts within the field

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Comprehensive Examination

Outcome/Objective 3: Understand qualitative and quantitative analysis

Goals:
1: Understand fund. concepts within the field

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 2: Comprehensive Examination

Outcome/Objective 8: Communicate criminological knowledge effectively

Goals:
3: Demonstrate core competencies in criminology

Target: 80% of students will achieve B or better on the assessment rubric.

Measure 3: Course Evaluations

Outcome/Objective 1: Demonstrate knowledge on concepts of crime

Goals:
1: Understand fund. concepts within the field

Target: Course to be evaluated: CRM 232 Criminological Theory Dr. R. Tillman

Measure 3: Course Evaluations

Outcome/Objective 2: Apply theoretical principles to the study of crime

Goals:
1: Understand fund. concepts within the field

Target: Course to be evaluated: CRM 232 Criminological Theory Dr. R. Tillman

Measure 3: Course Evaluations

Outcome/Objective 18: Apply crim. theory to public policy questions

Goals:
5: Partic. in society as an expert in crime & justice

Target: Course being evaluated: CRM 231 Evaluations Dr. J. Ryder Rubric used: Comprehension Expertly understands basic concepts and theories of criminological evaluations Competently understands basic concepts and theories of criminological evaluations Limited ability to understand basic concepts and theories of criminological evaluations Inability to understand basic concepts and theories of criminological evaluations Interpretation Expertly understands the relationships between theory and practice Competently understands the relationships between theory and practice Limited ability to understand the relationships between theory and practice Inability to understand the relationships between theory and practice Application Expert ability to apply

evaluation theories to justice-related public policy questions Competent ability to apply evaluation theories to public policy questions Limited ability to apply evaluation theories to public policy questions Inability to apply evaluation theories to public policy questions Grade Goal: students getting a B or better

Measure 3: Course Evaluations

┌─ Outcome/Objective 19: Recognize major societal issues ─┐

Goals:
5: Partic. in society as an expert in crime & justice

Target: Course being evaluated: CRM 231 Evaluations Dr. J. Ryder Rubric used: Comprehension Expertly understands basic concepts and theories of criminological evaluations Competently understands basic concepts and theories of criminological evaluations Limited ability to understand basic concepts and theories of criminological evaluations Inability to understand basic concepts and theories of criminological evaluations Interpretation Expertly understands the relationships between theory and practice Competently understands the relationships between theory and practice Limited ability to understand the relationships between theory and practice Inability to understand the relationships between theory and practice Application Expert ability to apply evaluation theories to justice-related public policy questions Competent ability to apply evaluation theories to public policy questions Limited ability to apply evaluation theories to public policy questions Inability to apply evaluation theories to public policy questions Grade Goal: students getting a B or better

Measure 4: Final Grade

┌─ Outcome/Objective 4: Apply fundamental techniques for stat. analysis ─┐

Goals:
2: Demonstrate methodological & analytical skills

Target: Course: SOC 127 Statistics. Instructor: Dr. Chaple. Target: 80% of students will achieve a B or better on the assessment rubric.

Measure 4: Final Grade

┌─ Outcome/Objective 7: Effectively interpret quantitative measures ─┐

Goals:
2: Demonstrate methodological & analytical skills

Target: Course: SOC 127 Statistics. Instructor: Dr. Chaple. Target: 80% of students will achieve a B or better on the assessment rubric.

Measure 5: Research Paper

┌─ Outcome/Objective 15: Identify ethical & legal outcomes of public policy ─┐

Goals:
4: Evaluate ethical behavior in social science

Target: Semester: Spring 2012 Course: Crm 122 Drugs and Society Instructor: Dr. Ryder

Measure 5: Research Paper

┌─ Outcome/Objective 17: Demonstrate knowledge of special needs populations ─┐

Goals:
4: Evaluate ethical behavior in social science

Target: Semester: Spring 2012 Course: Crm 122 Drugs and Society Instructor: Dr. Ryder

Sociology, B.A.

Partially Met

Measure 4: Soc 2340, Final Paper

┌─ Outcome/Objective 4: Interpret social phenomenon from a sociological perspective ─┐

Goals:
4: Demonstrate an advanced ability to participate in society as a critical thinker

Target: 80% of majors scoring a B or better.

Finding: Findings: 79% (N=26) of the students scored B or better on the assessment instrument.

Met

Measure 0: Analytic Paper

┌─── Outcome/Objective 4: Interpret social phenomenon from a sociological perspective ───┐

Goals:
4: Demonstrate an advanced ability to participate in society as a critical thinker

Target: The target performance level is 80% of students receiving a letter grade of B or better.

Finding: Findings: 95% (N=35) of students scored B or better on the assessment instrument Rubric for Measurement: Level 5 Level 4 Level 3 Level 2 Level 1 Expertly interprets social phenomenon from a sociological perspective Competently interprets social phenomenon from a sociological perspective Adequately interprets social phenomenon from a sociological perspective Limited ability to interpret social phenomenon from a sociological perspective Unable to interpret social phenomenon from a sociological perspective

Measure 1: Final Grade

Outcome/Objective 2: Apply techniques of data collection and presentation within the ethical guidelines of the research process

Goals:
2: Demonstrate methodological skills used in the discipline

Target: Goal:80% of students will achieve a B or better on the assessment rubric: finalgrade.

Finding: 80% of students earned a B or better (n=20)

Sociology, M.A.

Met

Measure 8: Position Statement

┌── Outcome/Objective 15: Develop working solutions to social problems based on sociological theory and research ──┐
Goals:
9: Demonstrate advanced understanding of the applied aspect of the discipline

Target: 80% or more of students will score a B or higher.

Finding: On the position statements, 10 of 12 students (83%) scored a B or higher.

Targets Without Findings

Measure 2: Qualitative Research Paper

┌─────── Outcome/Objective 3: Research Process ───────┐

Goals:
2: Demonstrate Advanced Skill Applying Perspectives

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 2: Qualitative Research Paper

┌─────── Outcome/Objective 4: Application of Data and Research ───────┐

Goals:
2: Demonstrate Advanced Skill Applying Perspectives

Target: 80% of students will demonstrate mastery of this learning objective.

Measure 5: Course Evaluations

┌─────── Outcome/Objective 1: Knowledge of Theoretical Works ───────┐

Goals:
1: Demonstrate Advanced Knowledge of the Discipline

Target: Spring 2011 Course to be evaluated: Soc 210 Classical Theory Dr. M. Indergaard

Measure 5: Course Evaluations

Outcome/Objective 2: Application of Theories

Goals:
1: Demonstrate Advanced Knowledge of the Discipline

Target: Spring 2011 Course to be evaluated: Soc 210 Classical Theory Dr. M. Indergaard

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Measure 5: Course Evaluations

Outcome/Objective 3: Research Process

Goals:
2: Demonstrate Advanced Skill Applying Perspectives

Target: Fall 2010 Professor D. Douglas Soc 301 Research Methods II Goal: For to earn a B or higher Rubric for Measurement: OBJECTIVES Level 4 Level 3 Level 2 Level 1 Analysis Expertly differentiates among interpretations of quantitative information, including causality and correlation Competently differentiates among interpretations of quantitative information including causality and correlation Differentiates among interpretations of quantitative information, including causality and correlation Limited ability to differentiate among interpretations of quantitative information Interpretation Expertly interprets quantitative measures, including statistical significance and descriptive statistics (mean, median, mode) Competently interprets quantitative measures, including statistical significance and descriptive statistics (mean, median, mode) Interprets quantitative measures, including statistical significance and descriptive statistics (mean median, mode) Limited ability to interpret quantitative measures Application Expertly utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Competently utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Difficulty utilizing quantitative measures to make informed decisions in a variety of contexts

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Measure 5: Course Evaluations

Outcome/Objective 4: Application of Data and Research

Goals:
2: Demonstrate Advanced Skill Applying Perspectives

Target: Fall 2010 Professor D. Douglas Soc 301 Research Methods II Goal: For to earn a B or higher Rubric for Measurement: OBJECTIVES Level 4 Level 3 Level 2 Level 1 Analysis Expertly differentiates among interpretations of quantitative information, including causality and correlation Competently differentiates among interpretations of quantitative information including causality and correlation Differentiates among interpretations of quantitative information, including causality and correlation Limited ability to differentiate among interpretations of quantitative information Interpretation Expertly interprets quantitative measures, including statistical significance and descriptive statistics (mean, median, mode) Competently interprets quantitative measures, including statistical significance and descriptive statistics (mean, median, mode) Interprets quantitative measures, including statistical significance and descriptive statistics (mean median, mode) Limited ability to interpret quantitative measures Application Expertly utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Competently utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Utilizes quantitative measures (electronic, graphical, tabular or numerical) to make informed decisions in a variety of contexts Difficulty utilizing quantitative measures to make informed decisions in a variety of contexts

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Measure 6: Final Paper

Outcome/Objective 6: Communication of Scientific Knowledge

Goals:
3: Demonstrate Skill in Presenting Research

Target: Course: Soc 301 Methods II. Instructor: Dr. Byfield. Target: 80% of students will demonstrate mastery of this learning objective.

Measure 6: Final Paper

Outcome/Objective 11: Data Collection, Analysis, Interpretation, and Report

Goals:
6: Think Critically About Sociological Perspectives

Target: Course: Soc 301 Methods II. Instructor: Dr. Byfield. Target: 80% of students will demonstrate mastery of this learning objective.

Measure 7: Final Paper

Outcome/Objective 7: Application of Sociological Framework

Goals:
4: Think Critically About Problematic Social Issues

Target: Semester: Spring 2012 Course: Soc 120 Race and Ethnicity Instructor: Dr. Bush

Measure 7: Final Paper

Outcome/Objective 8: Framework-Based Policy Creation

Goals:
4: Think Critically About Problematic Social Issues

Target: Semester: Spring 2012 Course: Soc 120 Race and Ethnicity Instructor: Dr. Bush

St. John's University

As of: 9/23/2013 10:31 AM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	4 (100%)	0 (0%)	0 (0%)
Goal (if used)	3 (75%)	1 (25%)	0 (0%)
Outcome/Objective	3 (75%)	1 (25%)	0 (0%)
Measure	4 (100%)	0 (0%)	0 (0%)
Target	4 (100%)	0 (0%)	0 (0%)
Finding	4 (100%)	0 (0%)	0 (0%)
Action Plan	4 (100%)	0 (0%)	0 (0%)
Analysis Question	0 (0%)	0 (0%)	4 (100%)
Annual Report Section	0 (0%)	0 (0%)	4 (100%)