

2012-2013 Achievement Summary Profile

As of: 9/25/2013 09:05 AM EST

Pharmacy, Pharm.D.

Not Met

Measure 1: Student assessment administered in Fall semester of 5th academic year

Outcome/Objective 1: Demonstrate critical thinking

Goals:

1: Demonstrate pharmacy competencies

Target: 80% of students achieve a grade of 75% in each of the four components of each D&D course

Finding: Fall 2011 – In the following D&D courses - ID, Cardio-Renal 1- Skin, GI-GU, Neoplasia, and Endo/Repro - less than 80% of the students achieved 75% or higher. (Some disciplines achieved the goal, but not all) Target not met. Action plan needed. Spring 2012 – In the 3 D&D courses: Neuro, Cardio-Renal 2 and Respiratory, less than 80% of the students achieved 75% or higher. (Some disciplines achieved the goal, but not all) Target not met.

Measure 2: High Stakes Skills competency exam

Outcome/Objective 1: Demonstrate critical thinking

Goals:

1: Demonstrate pharmacy competencies

Target: 100% of students will achieve a grade of C+ or better with remediation

Finding: Competency exam 12/14/2012 -216 eligible 5th year students took exam; 213 of 216 achieved a grade of 70% or higher with remediation.

Measure 2: High Stakes Skills competency exam

Outcome/Objective 3: Demonstrate communication skills

Goals:

1: Demonstrate pharmacy competencies

Target: 100% of students will achieve a grade of C+ or better with remediation.

Finding: Competency exam 12/14/2012 -216 eligible 5th year students took exam; 213 of 216 achieved a grade of 70% or higher with remediation.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 12: Determine and monitor dose and dosage schedules

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.8.

Finding: AY 2011-2012 – 67% (148/221 students) strongly agree or agree to survey statement #47 (I was academically prepared to enter my advanced pharmacy practice experiences.) Related to ACPE Standard 13.

Measure 4: Biomedical laboratory experiment reports and examination..

Outcome/Objective 2: Discuss scientific methods

Goals:

1: Demonstrate pharmacy competencies

Target: 80% of students will achieve C+ or better on their average on laboratory reports and examinations

Finding: Target not met for Biomedical laboratory I or III. Biomed I – 216/364, 59% achieved a C+ or higher in Sp and Sum '12. Biomed III –168/228, 73% achieved a C+ or higher in Spring 2012.

Measure 8: Licensure Exam -NAPLEX

Outcome/Objective 5: Demonstrate patient-centered care in cooperation

Goals:

2: Demonstrate practice competencies

Target: Pass rate of first time takers of STJ students will be at or above the national average.

Finding: STJ pass rate for Jan.'11 to Dec. '11 = 90.53% National pass rate for Jan.'11 to Dec. '11 = 95.66

Met

Measure 3: AACP Graduating Student Survey

Outcome/Objective 1: Demonstrate critical thinking

Goals:

1: Demonstrate pharmacy competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 1.1.

Finding: AY 2011-2012 – 93% (206/221 students) strongly agree or agree to survey statement #12 (the Pharm.D. Program prepared me to gather and use specific information to identify patient medication related problems). Related to ACPE Standard 12. AY 2011-2012 – 90% (198/221 students) strongly agree or agree to survey statement #27 (the Pharm.D. Program prepared me to evaluate the health sciences literature). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 3: Demonstrate communication skills

Goals:

1: Demonstrate pharmacy competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning Outcome 1.3

Finding: AY 2011-2012 – 87% (192/221 students) strongly agree or agree to survey statement #10 (the Pharm.D. Program prepared me to communicate with health care providers). Related to ACPE Standard 12. AY 2011-2012 – 94% (207/221 students) strongly agree or agree to survey statement #11 (the Pharm.D. Program prepared me to communicate with patients and caregivers). Related to ACPE Standard 12. AY 2011-2012 – 86% (191/221 students) strongly agree or agree to survey statement #15 (the Pharm.D. Program prepared me to document pharmaceutical care activities). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 5: Demonstrate patient-centered care in cooperation

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.1

Finding: AY 2011-2012 – 92% (203/221 students) strongly agree or agree to survey statement #13 (the Pharm.D. Program prepared me to develop a patient care plan to manage each medication related problem). Related to ACPE Standard 12. AY 2011-2012 – 82% (181/221 students) strongly agree or agree to survey statement #14 (the Pharm.D. Program prepared me to work with the health care team to implement the patient care plan). Related to ACPE Standard 12. AY 2011-2012 – 89% (196/221 students) strongly agree or agree to survey statement #23 (the Pharm.D. Program prepared me to work with other stakeholders to identify and resolve problems related to medication use). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 6: Evaluate issues related to patient specific care

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.2.

Finding: AY 2011-2012 – 90% (198/221 students) strongly agree or agree to survey statement #20 (the Pharm.D. Program prepared me to provide patient care in accordance with legal, ethical, social, economic and professional guidelines.) Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 7: Participate in drug use decision making process

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.3.

Finding: AY 2011-2012 – 90% (200/221 students) strongly agree or agree to survey statement #18 (the Pharm.D. Program prepared me to manage the system of medication use to affect patients). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 10: Collect, interpret and analyze literature

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.6

Finding: AY 2011-2012 – 92% (203/221 students) strongly agree or agree to survey statement #26 (the Pharm.D. Program prepared me to search the health sciences literature) Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 11: Design a patient specific medication regimen

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.7.

Finding: AY 2011-2012 – 84% (185/221 students) strongly agree or agree to survey statement #21 (the Pharm.D. Program prepared me to work with other stakeholders to engender a team approach to assure appropriate use of health care resources in providing patient care). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 13: Counsel patients about their medication regimen

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.9.

Finding: AY 2011-2012 – 94% (207/221 students) strongly agree or agree to survey statement #11 (the Pharm.D. Program prepared me to communicate with patients and caregivers) Related to ACPE Standard 12. AY 2011-2012 – 93% (206/221 students) strongly agree or agree to survey statement #12 (the Pharm.D. Program prepared me to gather and use specific information (e.g., patient histories, medical records) to identify patient medication-related problems.) Related to ACPE Standard 12. AY 2011-2012 – 92% (203/221 students) strongly agree or agree to survey statement #13 (the Pharm.D. Program prepared me to develop a patient care plan to manage each medication-related problem. Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 14: Monitor patients' progress effectively

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.10.

Finding: AY 2011-2012 – 90% (200/221 students) strongly agree or agree to survey statement #18 (the Pharm.D. Program prepared me to manage the system of medication use to affect patients). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 15: Successfully manage a patient-centered practice

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.11.

Finding: AY 2011-2012 – 80% (177/221 students) strongly agree or agree to survey statement #41 (In the community pharmacy setting, I was able to apply my patient care skills). Related to ACPE Standard 14. AY 2011-2012 – 88% (194/221 students) strongly agree or agree to survey statement #42 (In the ambulatory care setting I was able to apply my patient care skills). Related to ACPE Standard 14. AY 2011-2012 – 85% (188/221 students) strongly agree or agree to survey statement #43 (In the hospital or health-system pharmacy setting, I was able to apply my patient care skills). Related to ACPE Standard 14 AY 2011-2012 – 89% (197/221 students) strongly agree or agree to survey statement #44 (In the in-patient/acute care setting, I was able to apply my patient care skills). Related to ACPE Standard 14.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 16: Promote health improvement in the community

Goals:

2: Demonstrate practice competencies

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 2.12.

Finding: AY 2011-2012 – 85% (188/221 students) strongly agree or agree to survey statement #22 (the Pharm.D. Program prepared me to interpret and apply drug use policy and health policy). Related to ACPE Standard 12.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 17: Identify range and scope of ethical considerations

Goals:

3: Address issues critically and reflectively

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 3.1.

Finding: AY 2011-2012 – 85% (187/221 students) strongly agree or agree to survey statement #36 (the program included opportunities to develop professional attitudes, ethics and behaviors). Related to ACPE Standard 9.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 18: Describe situations that are ethically ambiguous

Goals:

3: Address issues critically and reflectively

Target: AACP Graduating Student Survey statements corresponding to Learning outcome 3.2

Finding: AY 2011-2012 – 85% (187/221 students) strongly agree or agree to survey statement #36 (the program included opportunities to develop professional attitudes, ethics and behaviors). Related to ACPE Standard 9.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 19: Demonstrate awareness of cultural diversity

Goals:

3: Address issues critically and reflectively

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 3.3.

Finding: AY 2011-2012 – 94% (208/221 students) strongly agree or agree to survey statement #51 (My pharmacy practice experiences allowed me to have direct interaction with diverse patient populations). Related to ACPE Standard 14.

Measure 3: AACP Graduating Student Survey

Outcome/Objective 20: Explain continuing professional development

Goals:

3: Address issues critically and reflectively

Target: 80% of students state "Strongly Agree" or "Agree" with statements corresponding to Learning outcome 3.4.

Finding: AY 2011-2012 – 83% (184/221 students) strongly agree or agree to survey statement #31 (I developed the skills needed to prepare me for continued learning after graduation) Related to ACPE Standard 11.

Measure 5: Embedded questions

Outcome/Objective 2: Discuss scientific methods

Goals:

1: Demonstrate pharmacy competencies

Target: 90% first try, 95% remediation

Finding: At least 90% passed on first try, and 95% with remediation

Measure 6: Structured In-person Student Interview

Outcome/Objective 3: Demonstrate communication skills

Goals:

1: Demonstrate pharmacy competencies

Target: At least 90% of the students in the 1st round and at least 95% of the students with remediation will achieve a passing grade of 3 or more on a 5 -point Likert scale in each of the five areas

Finding: The class of 2016: 353/390 students (90.5%) passed on first attempt with 37 failures. 30 of the 37 passed the interview with remediation.

Measure 7: Drug Information laboratory exercises and reports

Outcome/Objective 4: Demonstrate the application of information systems

Goals:

1: Demonstrate pharmacy competencies

Target: 80% of students achieve a final grade of C+ or higher

Finding: 98% of students achieve a final grade of C+ or higher in Fall 2011

Measure 7: Drug Information laboratory exercises and reports

Outcome/Objective 9: Demonstrate knowledge of infomatics.

Goals:

2: Demonstrate practice competencies

Target: 80% of students achieve a final grade of C+ or better

Finding: 98% of students achieve a final grade of C+ or higher in Fall 2011

Measure 9: Licensure Exam - MPJE

Outcome/Objective 6: Evaluate issues related to patient specific care

Goals:

2: Demonstrate practice competencies

Target: 90% or more first-time test-takers should pass.

Finding: STJ pass rate for Jan.'11 to Dec. '11 = 95.11% National pass rate for Jan.'11 to Dec. '11 = 95.51

Measure 10: Assesment in Social Aspects of Pharmacy Practice

Outcome/Objective 17: Identify range and scope of ethical considerations

Goals:

3: Address issues critically and reflectively

Target: 80% of students will achieve a grade of C+ or higher on in class assignments and examinations.

Finding: 95% of students achieved a final grade of C+ or higher in Fall 2011

Measure 11: Case studies

Outcome/Objective 18: Describe situations that are ethically ambiguous

Goals:

3: Address issues critically and reflectively

Target: 80% of students will achieve a grade of C+ or higher on in class case study scenario evaluations.

Finding: 99% of students achieved a grade of at least C+ on in class case study scenario evaluations.

Measure 11: Case studies

Outcome/Objective 19: Demonstrate awareness of cultural diversity

Goals:

3: Address issues critically and reflectively

Target: 80% of students will achieve a grade of C+ or higher on in class case study scenario evaluations.

Finding: 99% of students achieved a grade of at least C+ on in class case study scenario evaluations.

Measure 12: High Stakes - Written communication skills assessed

Outcome/Objective 3: Demonstrate communication skills

Goals:

1: Demonstrate pharmacy competencies

Target: 95% or greater number of students will achieve: -A grade of C+ or better in ENG 1000C or -Have a SAT writing score which is >75% of the students taking the SAT or -Passed the writing sample rubric

Finding: The class of 2016 350/355 (99%) students had > C+ in English 1000C 403 (100%) students had satisfactory writing skills post Remediation

Targets Without Findings

Measure 9: Licensure Exam - MPJE

Outcome/Objective 8: Manage and use resources to promote health

Goals:

2: Demonstrate practice competencies

Target: 90% or more of first-time test-takers should pass.

Measure 9: Licensure Exam - MPJE

Outcome/Objective 17: Identify range and scope of ethical considerations

Goals:

3: Address issues critically and reflectively

Target: 90% or more first-time test-takers should pass.

St. John's University

As of: 9/25/2013 09:07 AM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	1 (100%)	0 (0%)	0 (0%)
Goal (if used)	1 (100%)	0 (0%)	0 (0%)
Outcome/Objective	1 (100%)	0 (0%)	0 (0%)
Measure	1 (100%)	0 (0%)	0 (0%)
Target	0 (0%)	1 (100%)	0 (0%)
Finding	0 (0%)	1 (100%)	0 (0%)
Action Plan	0 (0%)	1 (100%)	0 (0%)
Analysis Question	0 (0%)	0 (0%)	1 (100%)
Annual Report Section	0 (0%)	0 (0%)	1 (100%)