# St. John's University

# 2012-2013 Achievement Summary Profile
*As of: 9/25/2013 08:27 AM EST*

## Sport Management, B.S.

### Targets Without Findings

Measure 2: Projects

> ┌─────Outcome/Objective 11: NO LONGER USED: Define sports and sport sociology─────┐
> *Goals*:
> 11: NO LONGER USED: Demonstrate social/cultural knowledge of sports
>
> *Target:* 85% of the students will achieve a grade of a "B" or better.

Measure 2: Projects

> ┌─────Outcome/Objective 13: NO LONGER USED: Explain importance of knowledge of sport sociology─────┐
> *Goals*:
> 11: NO LONGER USED: Demonstrate social/cultural knowledge of sports
>
> *Target:* 85% of the students will achieve a grade of a "B" or better.

Measure 2: Projects

> ┌─────Outcome/Objective 19: NO LONGER USED: Differentiate between administrators and managers─────┐
> *Goals*:
> 12: NO LONGER USED: Demonstrate competency in management & leadership
>
> *Target:* 85% of the students will achieve a grade of a "B" or better.

Measure 2: Projects

> ┌─────Outcome/Objective 22: NO LONGER USED: Identify development of economic trends in sports─────┐
> *Goals*:
> 13: NO LONGER USED: Demonstrate knowledge of economic aspects
>
> *Target:* 85% of the students will achieve a grade of a "B" or better.

Measure 2: Projects

> ┌─────Outcome/Objective 23: NO LONGER USED: Identify the foundations of financial management─────┐
> *Goals*:
> 13: NO LONGER USED: Demonstrate knowledge of economic aspects
>
> *Target:* 85% of the students will achieve a grade of a "B" or better.

Measure 2: Projects

> ┌─────Outcome/Objective 34: NO LONGER USED: Develop skills relevant to achieving career goals─────┐
> *Goals*:
> 16: NO LONGER USED: Apply the career planning process
>
> *Target:* 85% of the students will achieve a grade of "B" or better.

Measure 4: Capstone

> ┌─────Outcome/Objective 1: Demonstrate knowledge of issues related to the philosophy, principles and organization─────┐
> *Target:* Each student must achieve a grade on their e-portfolio presentation of 80% or better.SPM1006 is the
> "capstone course" for the Sport Management major. Students will only be allowed to take this course only after
> successfully completing 90 credits (approximately their 4th and final year of study). While taking this course,
> students will be required to present their e-portfolio of class work to the class and the instructor. The
> presentation of the e-portfolios will be evaluated by the instructor to ensure that each student has met the
> outcomes/objectives.

# Sport Management, M.P.S.

**Targets Without Findings**

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 9: NO LONGER USED: Identify and critically evaluate the social and psychological aspects of sport
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 10: NO LONGER USED: Apply basic management principles to the sport industry
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 11: NO LONGER USED: Compare and contrast leadership styles and processes
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 12: NO LONGER USED: Identify and appraise various sport governance models
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 13: NO LONGER USED: Judge decision making using acceptable ethical standards
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 1: Student performance in SPG 301 & SPG 304

Outcome/Objective 20: NO LONGER USED: Compare and constrast domestic and global sport organizations
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 2: Student performance in SPG 302

Outcome/Objective 10: NO LONGER USED: Apply basic management principles to the sport industry
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 2: Student performance in SPG 302

Outcome/Objective 13: NO LONGER USED: Judge decision making using acceptable ethical standards
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 2: Student performance in SPG 302

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 2: Student performance in SPG 302

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade fo a "B" or better.

Measure 3: Student performance in SPG 303

Outcome/Objective 17: NO LONGER USED: Compile, analyze, and critique current research in sport management
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 3: Student performance in SPG 303

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 3: Student performance in SPG 303

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:

9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade ogf a "B" or better.

Measure 4: Student performance in SPG 305

Outcome/Objective 13: NO LONGER USED: Judge decision making using acceptable ethical standards
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 4: Student performance in SPG 305

Outcome/Objective 16: NO LONGER USED: Demonstrate knowledge of legal principles
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 4: Student performance in SPG 305

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 5: Student performance in SPG 306

Outcome/Objective 14: NO LONGER USED: Interpret and evaluate accounting data
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 5: Student performance in SPG 306

Outcome/Objective 15: NO LONGER USED: Apply the basic principles of managerial finance and economics
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 5: Student performance in SPG 306

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 5: Student performance in SPG 306

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 6: Student performance in SPG 307, 308, & 309

Outcome/Objective 9: NO LONGER USED: Identify and critically evaluate the social and psychological aspects of sport
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 6: Student performance in SPG 307, 308, & 309

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 6: Student performance in SPG 307, 308, & 309

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 6: Student performance in SPG 307, 308, & 309

Outcome/Objective 24: NO LONGER USED: Compare and contrast various coaching styles and techniques
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 6: Student performance in SPG 307, 308, & 309

Outcome/Objective 25: NO LONGER USED: Construct an effective coaching plan
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students willachieve a grade of a "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 20: NO LONGER USED: Compare and constrast domestic and global sport organizations
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 21: NO LONGER USED: Formulate an event management plan
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 22: NO LONGER USED: Construct a facility management plan
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 7: Student performance in SPG 310, 311, & 312

Outcome/Objective 23: NO LONGER USED: Evaluate marketing principles in the sport industry
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of "B" or better.

Measure 8: Student performance in SPG 401

Outcome/Objective 17: NO LONGER USED: Compile, analyze, and critique current research in sport management
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 8: Student performance in SPG 401

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 8: Student performance in SPG 401

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the student will achieve a grade of a "B" or better.

Measure 9: Student performance in SPG 402 and 501

Outcome/Objective 17: NO LONGER USED: Compile, analyze, and critique current research in sport management
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 9: Student performance in SPG 402 and 501

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 9: Student performance in SPG 402 and 501

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 10: Internship evaluation

Outcome/Objective 27: NO LONGER USED: Propose and complete an internship in the sport industry

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills
12: NO LONGER USED: Complete an integrative experience

*Target*: 100% of students who set out to find an internship are eventually placed in an internship, and 100% of the students placed in an internship earn a grade of "B" or better.

Measure 11: Thesis evaluation

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 100% of students will demonstrate 100% compliance with APA formatting requirements.

Measure 11: Thesis evaluation

Outcome/Objective 26: NO LONGER USED: Propose, research, and write a thesis

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills
12: NO LONGER USED: Complete an integrative experience

*Target*: 100% of students that choose the thesis option earn a grade of "B" or better.

Measure 12: E-Portfolio evaluation

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target*: 80% of the students will achieve a grade fo a "B" or better.

Measure 12: E-Portfolio evaluation

Outcome/Objective 28: NO LONGER USED: Conduct a career path assessment

*Goals*:
13: NO LONGER USED: Design a career plan

*Target*: 80% of the students will achieve a grade of a "B" or better

Measure 12: E-Portfolio evaluation

--- Outcome/Objective 29: NO LONGER USED: Engage in professional preparation ---
*Goals*:
13: NO LONGER USED: Design a career plan

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 9: NO LONGER USED: Identify and critically evaluate the social and psychological aspects of sport
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 10: NO LONGER USED: Apply basic management principles to the sport industry ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 11: NO LONGER USED: Compare and contrast leadership styles and processes ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 12: NO LONGER USED: Identify and appraise various sport governance models ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 13: NO LONGER USED: Judge decision making using acceptable ethical standards ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 14: NO LONGER USED: Interpret and evaluate accounting data ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target*: 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

--- Outcome/Objective 15: NO LONGER USED: Apply the basic principles of managerial finance and economics ---
*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 16: NO LONGER USED: Demonstrate knowledge of legal principles

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 18: NO LONGER USED: Plan and write research papers using APA formatting

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 19: NO LONGER USED: Prepare and deliver effective oral presentations

*Goals*:
9: NO LONGER USED: Recognize, appraise, and clearly communicate core competencies
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies
11: NO LONGER USED: Demonstrate effective oral and written communication skills

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 20: NO LONGER USED: Compare and constrast domestic and global sport organizations
*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 21: NO LONGER USED: Formulate an event management plan

*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 22: NO LONGER USED: Construct a facility management plan

*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 23: NO LONGER USED: Evaluate marketing principles in the sport industry

*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure 13: Course evaluations by students

Outcome/Objective 24: NO LONGER USED: Compare and contrast various coaching styles and techniques
*Goals*:

10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure  13: Course evaluations by students

Outcome/Objective  25: NO LONGER USED: Construct an effective coaching plan

*Goals*:
10: NO LONGER USED: Recognize, assess, and clearly articulate upper-level competencies

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure  14: Record of student placement

Outcome/Objective  28: NO LONGER USED: Conduct a career path assessment

*Goals*:
13: NO LONGER USED: Design a career plan

*Target:* 80% of the studentas will achieve a grade of a "B" or better.

Measure  14: Record of student placement

Outcome/Objective  29: NO LONGER USED: Engage in professional preparation

*Goals*:
13: NO LONGER USED: Design a career plan

*Target:* 80% of the students will achieve a grade of a "B" or better.

Measure  15: E-Portfolio

Outcome/Objective  1: Demonstrate knowledge and understanding of issues related to strategic sport management

*Target:* Each student must achieve a grade on their e-portfolio presentation of 80% or better. SPG312 is the "capstone course" for the Sport Management major. Students will only be allowed to take this course only after successfully completing 18/27 credits (approximately their 2nd and final year/4th and final semester of study). While taking this course, students will be required to present their e-portfolio of class work to the class and the instructor. The presentation of the e-portfolios will be evaluated by the instructor to ensure that each student has met the outcomes/objectives.

# St. John's University

As of: 9/25/2013 08:29 AM EST

## 2012-2013  Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

### Status Overview for Academic Entities

|  | Final | In-Progress | None |
|---|---|---|---|
| **Mission / Purpose** | 2 (100%) | 0 (0%) | 0 (0%) |
| **Goal (if used)** | 2 (100%) | 0 (0%) | 0 (0%) |
| **Outcome/Objective** | 2 (100%) | 0 (0%) | 0 (0%) |
| **Measure** | 2 (100%) | 0 (0%) | 0 (0%) |
| **Target** | 2 (100%) | 0 (0%) | 0 (0%) |
| **Finding** | 0 (0%) | 0 (0%) | 2 (100%) |
| **Action Plan** | 0 (0%) | 0 (0%) | 2 (100%) |
| **Analysis Question** | 0 (0%) | 0 (0%) | 2 (100%) |
| **Annual Report Section** | 0 (0%) | 0 (0%) | 2 (100%) |