

2012-2013 Achievement Summary Profile

As of: 9/19/2013 01:31 PM EST

English, B.A.

Met

Measure 7: Research Papers ENG 2200

Outcome/Objective 1: Write papers that show strong skills

Goals:

1: Demonstrate highly developed critical reading and writing skills

Target: Target: 80% of students Very Good (3) or Excellent (4); no more than 10% Poor (1)

Finding: Results: 80% of students Very Good or Excellent; 20% Fair; none Poor.

Measure 7: Research Papers ENG 2200

Outcome/Objective 2: Conduct library research & use reference material

Goals:

2: Demonstrate understanding of literary research

Target: Target: 80% of students Very Good (3) or Excellent (4); no more than 10% Poor (1)

Finding: Results: 90% of students Very Good or Excellent; none Poor; 40% Excellent.

English, D.A.

Met

Measure 5: Final Research Proposal

Outcome/Objective 1: Execute original analyses

Goals:

1: Demonstrate knowledge of methodologies

Target: 80% of students Very Good or Excellent; no more than 10% Poor.

Finding: 100% of students Very Good or Excellent; none poor; 50% Excellent (average 3.6 on a 4.0 scale).

Measure 5: Final Research Proposal

Outcome/Objective 6: Conduct original research

Goals:

3: Demonstrate knowledge of historical contexts

Target: 80% of students Very Good (3) or Excellent (4); no more than 10% Poor (1).

Finding: 100% of students Very Good or Excellent; 50% Excellent (average 3.93 on 4.0 scale).

Measure 5: Final Research Proposal

Outcome/Objective 7: Apply methods and present findings

Goals:

3: Demonstrate knowledge of historical contexts

Target: 80% of students Very Good (3) or Excellent (4); no more than 10% Poor (1).

Finding: 100% of students Very Good or Excellent; 50% Excellent; none Poor (3.93 average on 4.0 scale).

Measure 5: Final Research Proposal

Outcome/Objective 13: Conduct original research & complete dissertation

Goals:

6: Demonstrate professional expertise as a researcher

Target: 80% of students Very Good or Excellent; no more than 10% Poor.

Finding: 100% of students Very Good or Excellent; none Poor; 50% Excellent (3.53 average on 4.0 scale).

Targets Without Findings

Measure 1: Exploring Historical Context in Literature Paper

Outcome/Objective 6: Conduct original research

Goals:

3: Demonstrate knowledge of historical contexts

Target: 80% of students will achieve a score of Good or better

Measure 1: Exploring Historical Context in Literature Paper

Outcome/Objective 7: Apply methods and present findings

Goals:

3: Demonstrate knowledge of historical contexts

Target: 80% of students will achieve a score of Good or better

Measure 2: Research Essay Workshop

Outcome/Objective 13: Conduct original research & complete dissertation

Goals:

6: Demonstrate professional expertise as a researcher

Target: Successful completion of workshop.

Measure 3: Portfolio

Outcome/Objective 6: Conduct original research

Goals:

3: Demonstrate knowledge of historical contexts

Target: This assessment was conducted for Eng 110, Introduction to Profession. The instructor was Steven Mentz. The question used as a rubric to assess the papers was: 'Does the paper reflect appropriate research into historical conditions of literary texts and present those findings in clearly organized and developed paper?' Rubric: 1. appropriate research in well organized and developed paper 2. appropriate research in decently organized and developed paper 3. appropriate research in poorly organized and developed paper 4. insufficient research. We expect 80% of the students to receive a 1 or 2 on the papers.

Measure 3: Portfolio

Outcome/Objective 8: Understand relationship of lit to globalization

Goals:

4: Articulate & develop contexts for the study of lit

Target: This assessment was conducted for Eng 110, Introduction to Profession. The instructor was Steven Mentz. The question used as a rubric to assess the papers was: 'Does the paper demonstrate the students' awareness of the relation of literature to globalization or material culture?' Rubric: 1. full awareness of complex relation 2. full awareness of simple relation 3. partial awareness of relation 4. minimal awareness of relation. We expect 80% of the students to receive a 1 or 2 on the papers.

Measure 3: Portfolio

Outcome/Objective 11: Compile comprehensive and up-to-date reading lists

Goals:

5: Demonstrate an expertise in 3 areas of discipline

Target: Examiners from the different comprehensive exam committees that met during this year will review the reading lists and rationales of their students. The question asked to assess this part of goal #11: Do the lists and rationales reflect professional expertise in three well defined fields? Rubric: 1. Superior 2. Good 3. Fair 4. Poor. We expect all student lists and rationales to receive a 1 or 2. Examiners from the different comprehensive exam committees that met during this year will then review their experiences with their respective students in their comprehensive exams. We will restrict this review to students who chose to take the oral comprehensive exam. The question asked to assess this part of goal # 11: Did the student demonstrate expertise in all three fields? Rubric: 1. Superior 2. Good 3. Fair 4. Poor. We expect all student lists and rationales to receive a 1 or 2.

English, M.A.

Partially Met

Measure 4: Student Portfolio

Outcome/Objective 7: Demonstrate relation of lit to other disciplines

Goals:

3: Articulate & develop contexts for the study of lit

Target: Students will show academic proficiency in objective.

Finding: 8 students assessed: four received a score of 1; two received a score of 2; two received a score of 3; none received a score of 4. Partially successful; may need more effective teaching of "beyond historical conditions."

Measure 4: Student Portfolio

Outcome/Objective 10: Revise seminar papers

Goals:

5: Develop a personal methodology

Target: Students will show academic proficiency in objective.

Finding: 12 portfolio revisions and overviews assessed: six received a score of 1; four received a score of 2; two received a score of 3; none received a score of 4.

Measure 4: Student Portfolio

Outcome/Objective 11: Present in essay a statement of methodology

Goals:

5: Develop a personal methodology

Target: Students will show academic proficiency in objective.

Finding: 12 portfolio revisions and overviews assessed: six received a score of 1; four received a score of 2; two received a score of 3; none received a score of 4.

Met

Measure 4: Student Portfolio

Outcome/Objective 1: Execute original analyses

Goals:

1: Demonstrate knowledge of methodologies

Target: Students will show academic proficiency in objective.

Finding: 12 students assessed: Eight students received a score of 1; three received a score of 2; one received a score of 3; none received a score of 4. Program enables students to execute literary analysis effectively.

Measure 4: Student Portfolio

Outcome/Objective 3: Conduct original research

Goals:

2: Demonstrate knowledge of historical contexts

Target: Students will show academic proficiency in objective.

Finding: 8 students assessed: six received a score of 1; two received a score of 2; none received a score of 3 or 4. Program successfully emphasizes historical conditions of literary texts.

Targets Without Findings

Measure 1: Portfolio

Outcome/Objective 1: Execute original analyses

Goals:

1: Demonstrate knowledge of methodologies

Target: 80% of portfolios will demonstrate a satisfactory level of achievement for this learning objective.

Measure 1: Portfolio

Outcome/Objective 3: Conduct original research

Goals:

2: Demonstrate knowledge of historical contexts

Target: 80% of portfolios will demonstrate a satisfactory level of achievement for this learning objective.

Measure 1: Portfolio

Outcome/Objective 8: Produce creative work

Goals:

3: Articulate & develop contexts for the study of lit

Target: 80% of portfolios will demonstrate a satisfactory level of achievement for this learning objective.

Measure 2: Exploring Historical Content in Literature Papers

Outcome/Objective 3: Conduct original research

Goals:

2: Demonstrate knowledge of historical contexts

Target: 80% of students will achieve a score of good or better

Measure 3: Portfolio

Outcome/Objective 3: Conduct original research

Goals:

2: Demonstrate knowledge of historical contexts

Target: This assessment was conducted over a collaboration of multiple courses. The question used as a rubric to assess the papers was: 'Does the paper reflect appropriate research into historical conditions of literary texts and present those findings in clearly organized and developed paper?' Rubric: 1. appropriate research in well organized and developed paper 2. appropriate research in decently organized and developed paper 3. appropriate research in poorly organized and developed paper 4. insufficient research. We expect 80% of the students to receive a 1 or 2 on the papers.

Measure 3: Portfolio

Outcome/Objective 6: Understand relationship of lit to globalization

Goals:

3: Articulate & develop contexts for the study of lit

Target: This assessment was conducted over a collaboration of multiple courses. The question used as a rubric to assess the papers was: 'Does the paper demonstrate the student's awareness of the relation of literature to globalization or material culture?' Rubric: 1. full awareness of complex relation 2. full awareness of simple relation 3. partial awareness of relation 4. minimal awareness of relation. We expect 80% of the students to receive a 1 or 2 on the papers.

St. John's University

As of: 9/19/2013 01:37 PM EST

2012-2013 Data Entry Status Overview

This report shows Data Entry Status based on Draft/In-Progress vs. Final status determined by users. To get a more complete picture of remaining work, also run Audit reports for the sections of interest.

Status Overview for Academic Entities

	Final	In-Progress	None
Mission / Purpose	3 (100%)	0 (0%)	0 (0%)
Goal (if used)	3 (100%)	0 (0%)	0 (0%)
Outcome/Objective	3 (100%)	0 (0%)	0 (0%)
Measure	3 (100%)	0 (0%)	0 (0%)
Target	3 (100%)	0 (0%)	0 (0%)
Finding	3 (100%)	0 (0%)	0 (0%)
Action Plan	2 (67%)	1 (33%)	0 (0%)
Analysis Question	0 (0%)	0 (0%)	3 (100%)
Annual Report Section	0 (0%)	0 (0%)	3 (100%)