

2012 CIRP FRESHMAN SURVEY



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

NAME: FIRST MI LAST
 ADDRESS: _____
 CITY: _____ STATE: _____ ZIP: _____ PHONE: _____
 When were you born? Month (01-12) Day (01-31) Year
 STUDENT ID# (as instructed): _____ EMAIL (print letters carefully): _____

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely.
- Mark out any answer you wish to change with an "X".

CORRECT MARK **INCORRECT MARKS**

○ ● ○ ○ ✓ ✗ ○ ●

Group Code **A** **B**

_____ _____ _____

- Your sex: Male Female
- How old will you be on December 31 of this year? (Mark one)

16 or younger .	<input type="radio"/>	21-24	<input type="radio"/>
17.....	<input type="radio"/>	25-29	<input type="radio"/>
18.....	<input type="radio"/>	30-39	<input type="radio"/>
19.....	<input type="radio"/>	40-54	<input type="radio"/>
20.....	<input type="radio"/>	55 or older .	<input type="radio"/>
- Is English your native language?
 Yes No
- In what year did you graduate from high school? (Mark one)

2012.....	<input type="radio"/>	Did not graduate but	
2011.....	<input type="radio"/>	passed G.E.D. test.	<input type="radio"/>
2010.....	<input type="radio"/>	Never completed	
2009 or earlier	<input type="radio"/>	high school.....	<input type="radio"/>
- Are you enrolled (or enrolling) as a: (Mark one)

Full-time student.....	<input type="radio"/>
Part-time student.....	<input type="radio"/>
- How many miles is this college from your permanent home? (Mark one)

5 or less	<input type="radio"/>	11-50	<input type="radio"/>	101-500	<input type="radio"/>
6-10	<input type="radio"/>	51-100	<input type="radio"/>	Over 500	<input type="radio"/>
- What was your average grade in high school? (Mark one)

A or A+	<input type="radio"/>	B	<input type="radio"/>	C	<input type="radio"/>
A-	<input type="radio"/>	B-	<input type="radio"/>	D	<input type="radio"/>
B+	<input type="radio"/>	C+	<input type="radio"/>		
- What were your scores on the SAT I and/or ACT?

SAT Critical Reading	_____
SAT Mathematics	_____
SAT Writing.....	_____
ACT Composite.....	_____

- From what kind of high school did you graduate? (Mark one)
 - Public school (not charter or magnet)
 - Public charter school
 - Public magnet school
 - Private religious/parochial school
 - Private independent college-prep school
 - Home school
- Prior to this term, have you ever taken courses for credit at this institution?
 - Yes No
- Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?
 - Yes No
- Where do you plan to live during the fall term? (Mark one)
 - With my family or other relatives.....
 - Other private home, apartment, or room .
 - College residence hall.....
 - Fraternity or sorority house
 - Other campus student housing
 - Other.....
- To how many colleges other than this one did you apply for admission this year?

None	<input type="radio"/>	1	<input type="radio"/>	4	<input type="radio"/>	7-10	<input type="radio"/>
	<input type="radio"/>	2	<input type="radio"/>	5	<input type="radio"/>	11 or more	<input type="radio"/>
	<input type="radio"/>	3	<input type="radio"/>	6	<input type="radio"/>		
- Were you accepted by your first choice college? Yes No
- Is this college your: (Mark one)

First choice	<input type="radio"/>	Less than third	
Second choice.....	<input type="radio"/>	choice.....	<input type="radio"/>
Third choice.....	<input type="radio"/>		
- The current economic situation significantly affected my college choice: (Mark one)
 - Agree Strongly
 - Agree Somewhat
 - Disagree Somewhat
 - Disagree Strongly
- Citizenship status:
 - U.S. citizen
 - Permanent resident (green card)
 - Neither

- Are your parents: (Mark one)
 - Both alive and living with each other.....
 - Both alive, divorced or living apart.....
 - One or both deceased.....
- During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
English.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Biological Science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History/Am. Gov't.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arts and/or Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
- Please mark which of the following courses you have completed:
 - Algebra II
 - Pre-calculus/Trigonometry
 - Probability & Statistics
 - Calculus
 - AP Probability & Statistics
 - AP Calculus
- Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)
 - Learning disability (dyslexia, etc.)
 - Attention deficit hyperactivity disorder (ADHD)
 - Autism spectrum/Asperger's syndrome
 - Physical disability (speech, sight, mobility, hearing, etc.)
 - Chronic illness (cancer, diabetes, autoimmune disorders, etc.)
 - Psychological disorder (depression, etc.)
 - Other
- Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med.....	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>
- Please mark your probable major. (Use codes provided on the attached fold-out) _____

24. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	Less than \$1,000	\$1,000 to 2,999	\$3,000 to 5,999	\$6,000 to 9,999	\$10,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My own resources (savings from work, work-study, other income)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aid which <u>must</u> be repaid (loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other than above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. What is your best estimate of your parents' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$10,000	<input type="radio"/> \$50,000-59,999
<input type="radio"/> \$10,000-14,999	<input type="radio"/> \$60,000-74,999
<input type="radio"/> \$15,000-19,999	<input type="radio"/> \$75,000-99,999
<input type="radio"/> \$20,000-24,999	<input type="radio"/> \$100,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-39,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$40,000-49,999	<input type="radio"/> \$250,000 or more

26. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

27. Current religious preference: (Mark one in each column)

	Yours	Father's	Mother's
Baptist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Buddhist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Church of Christ	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Eastern Orthodox	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Episcopalian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Hindu	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Jewish	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
LDS (Mormon)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lutheran	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Methodist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Muslim	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Presbyterian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Quaker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Roman Catholic	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Seventh Day Adventist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
United Church of Christ/Congregational	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Christian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other Religion	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
None	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M

28. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Born-Again Christian	<input type="radio"/>	<input type="radio"/>
Evangelical	<input type="radio"/>	<input type="radio"/>

29. What is the highest academic degree that you intend to obtain? (Mark one in each column)

None	<input type="radio"/>	Highest Planned	<input type="radio"/>
Vocational certificate	<input type="radio"/>	Highest Planned at This College	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>		<input type="radio"/>
Bachelor's degree (B.A., B.S., etc.)	<input type="radio"/>		<input type="radio"/>
Master's degree (M.A., M.S., etc.)	<input type="radio"/>		<input type="radio"/>
Ph.D. or Ed.D.	<input type="radio"/>		<input type="radio"/>
M.D., D.O., D.D.S., or D.V.M.	<input type="radio"/>		<input type="radio"/>
J.D. (Law)	<input type="radio"/>		<input type="radio"/>
B.D. or M.DIV. (Divinity)	<input type="radio"/>		<input type="radio"/>
Other	<input type="radio"/>		<input type="radio"/>

30. For the activities below, indicate which ones you did during the past year. If you engaged in an activity frequently, mark **F**. If you engaged in an activity one or more times, but not frequently, mark **O** (Occasionally). Mark **N** (Not at all) if you have not performed the activity during the past year. (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Was bored in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Tutored another student	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Studied with other students	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Was a guest in a teacher's home	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Smoked cigarettes	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Drank beer	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Drank wine or liquor	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt overwhelmed by all I had to do	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Felt depressed	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Performed volunteer work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Asked a teacher for advice after class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Voted in a student election	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Socialized with someone of another racial/ethnic group	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Came late to class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Used the Internet for research or homework	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Performed community service as a part of a class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed religion	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Discussed politics	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Worked on a local, state, or national political campaign	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Skipped school/class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Helped raise money for a cause or campaign	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Fell asleep in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Failed to complete homework on time	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

31. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Ability to see the world from someone else's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tolerance of others with different beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Openness to having my own views challenged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to discuss and negotiate controversial issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to work cooperatively with diverse people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. What is the highest level of formal education obtained by your parents? (Mark one in each column)

	Father	Mother
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

33. How often in the past year did you? (Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Revise your papers to improve your writing	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you feel you have more to gain	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek feedback on your academic work	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Work with other students on group projects	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Integrate skills and knowledge from different sources and experiences	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

34. Mark only three responses, one in each column.

- M Your mother's occupation
- F Your father's occupation
- Y Your probable career occupation

Accountant or actuary	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Actor or entertainer.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Architect or urban planner.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Artist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business (clerical)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business executive (management, administrator)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business owner or proprietor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Business salesperson or buyer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (minister, priest)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clergy (other religious)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Clinical psychologist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College administrator/staff.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
College teacher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Computer programmer or analyst ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Conservationist or forester	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dentist (including orthodontist).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Dietitian or nutritionist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Engineer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Farmer or rancher	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Foreign Service worker (including diplomat)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Homemaker (full-time).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Interior decorator (including designer) ..	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lab technician or hygienist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Law enforcement officer	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Lawyer (attorney) or judge	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Military service (career).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Musician (performer, composer).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Nurse.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Optometrist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Pharmacist.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Physician	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Policymaker/Government	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School counselor	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
School principal or superintendent.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Scientific researcher.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Social, welfare, or recreation worker.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Therapist (physical, occupational, speech)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (elementary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Teacher or administrator (secondary)	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Veterinarian	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Writer or journalist	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Skilled trades.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Laborer (unskilled).....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Semi-skilled worker	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Unemployed	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Other.....	<input type="radio"/> Y	<input type="radio"/> F	<input type="radio"/> M
Undecided	<input type="radio"/> Y		

35. Are you: (Mark all that apply)

- White/Caucasian
- African American/Black
- American Indian/Alaska Native
- Asian American/Asian
- Native Hawaiian/Pacific Islander.....
- Mexican American/Chicano.....
- Puerto Rican.....
- Other Latino.....
- Other.....

36. Mark one in each row:

Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The death penalty should be abolished	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Racial discrimination is no longer a major problem in America	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Realistically, an individual can do little to bring about changes in our society.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Wealthy people should pay a larger share of taxes than they do now	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Same-sex couples should have the right to legal marital status.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
A national health care plan is needed to cover everybody's medical costs.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is a critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

- 1 Disagree Strongly
- 2 Disagree Somewhat
- 3 Agree Somewhat
- 4 Agree Strongly

37. How would you characterize your political views? (Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

38. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

To be able to get a better job	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

- Very Important
- Somewhat Important
- Not Important

39. During your last year in high school, how much time did you spend during a typical week doing the following activities?

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socializing with friends.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talking with teachers outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercise or sports.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working (for pay).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student clubs/groups..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Household/childcare duties.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online social networks (Myspace, Facebook, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

My parents wanted me to come here..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My relatives wanted me to come here ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social activities	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college ..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Information from a website.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The athletic department recruited me..	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Ability to take online courses.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The percentage of students that graduate from this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

- Very Important
- Somewhat Important
- Not Important

- 41. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)**
- | | Highest 10% | Above Average | Average | Below Average | Lowest 10% |
|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Academic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Artistic ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Competitiveness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Computer skills | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Cooperativeness | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creativity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Drive to achieve | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Emotional health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Leadership ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Mathematical ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Physical health | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Popularity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Public speaking ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (intellectual) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-confidence (social) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Self-understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Spirituality | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Understanding of others | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing ability | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

42. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

43. How would you describe the racial composition of the high school you last attended and the neighborhood where you grew up? (Mark one in each row)

- | | Completely non-White | Mostly non-White | Roughly half non-White | Mostly White | Completely White |
|------------------------------------|-----------------------|-----------------------|------------------------|-----------------------|-----------------------|
| High school I last attended | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Neighborhood where I grew up | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

44. How many years do you expect it will take you to graduate from this college?

- 1 2 3 4 5 6+
- Do not plan to graduate from this college

45. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- | | E Essential | V Very Important | S Somewhat Important | N Not Important |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| Becoming accomplished in one of the performing arts (acting, dancing, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming an authority in my field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Obtaining recognition from my colleagues for contributions to my special field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing the political structure | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Influencing social values | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Raising a family | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Being very well off financially | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping others who are in difficulty | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Making a theoretical contribution to science | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing original works (poems, novels, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Creating artistic works (painting, sculpture, etc.) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming successful in a business of my own | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming involved in programs to clean up the environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Developing a meaningful philosophy of life | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participating in a community action program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Helping to promote racial understanding | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Keeping up to date with political affairs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Becoming a community leader | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Improving my understanding of other countries and cultures | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Adopting "green" practices to protect the environment | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

46. What is your best guess as to the chances that you will: (Mark one for each item)

- | | V Very Good Chance | S Some Chance | L Very Little Chance | N No Chance |
|---|-----------------------|-----------------------|-----------------------|-----------------------|
| Change major field | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Change career choice | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student government | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get a job to help pay for college expenses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work full-time while attending college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Join a social fraternity or sorority | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Play club, intramural, or recreational sports | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Play intercollegiate athletics (e.g., NCAA or NAIA-sponsored) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Make at least a "B" average | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Need extra time to complete your degree requirements | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student protests or demonstrations | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Transfer to another college before graduating | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Be satisfied with your college | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in volunteer or community service work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Seek personal counseling | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communicate regularly with your professors | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Socialize with someone of another racial/ethnic group | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in student clubs/groups | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Participate in a study abroad program | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Have a roommate of a different race/ethnicity | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Discuss course content with students outside of class | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Work on a professor's research project | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Get tutoring help in specific courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take courses from more than one college simultaneously | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Take a leave of absence from this college temporarily | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please answer carefully the supplemental directions given to you.

- | | | | | |
|---|---|---|---|---|
| 47. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 48. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 49. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 50. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!

23. Below is a list of different undergraduate major fields grouped into general categories. (Fill in appropriate two-digit code on your survey)

ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism/Communication
- 05 Classical and Modern Languages and Literature
- 06 Media/Film Studies
- 07 Music
- 08 Philosophy
- 09 Theatre/Drama
- 10 Theology/Religion
- 11 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 12 Biology (general)
- 13 Animal Biology (zoology)
- 14 Ecology & Evolutionary Biology
- 15 Marine Biology
- 16 Microbiology
- 17 Molecular, Cellular, & Developmental Biology
- 18 Neurobiology/Neuroscience
- 19 Plant Biology (botany)
- 20 Agriculture/Natural Resources
- 21 Biochemistry/Biophysics
- 22 Environmental Science
- 23 Other Biological Science

BUSINESS

- 24 Accounting
- 25 Business Admin. (general)
- 26 Entrepreneurship
- 27 Finance
- 28 Hospitality/Tourism
- 29 Human Resources Management
- 30 International Business
- 31 Marketing
- 32 Management
- 33 Computer/Management Information Systems
- 34 Real Estate
- 35 Other Business

EDUCATION

- 36 Elementary Education
- 37 Music/Art Education
- 38 Physical Education/Recreation
- 39 Secondary Education
- 40 Special Education
- 41 Other Education

ENGINEERING

- 42 Aerospace/Aeronautical/Astronautical Engineering
- 43 Biological/Agricultural Engineering
- 44 Biomedical Engineering
- 45 Chemical Engineering
- 46 Civil Engineering
- 47 Computer Engineering
- 48 Electrical/Electronic Communications Engineering
- 49 Engineering Science/Engineering Physics
- 50 Environmental/Environmental Health Engineering
- 51 Industrial/Manufacturing Engineering
- 52 Materials Engineering
- 53 Mechanical Engineering
- 54 Other Engineering

HEALTH PROFESSIONS

- 55 Clinical Laboratory Science
- 56 Health Care Administration/Studies
- 57 Health Technology
- 58 Kinesiology
- 59 Nursing
- 60 Pharmacy
- 61 Therapy (occupational, physical, speech)
- 62 Other Health Profession

MATH AND COMPUTER SCIENCE

- 63 Computer Science
- 64 Mathematics/Statistics
- 65 Other Math and Computer Science

PHYSICAL SCIENCE

- 66 Astronomy & Astrophysics
- 67 Atmospheric Sciences
- 68 Chemistry
- 69 Earth & Planetary Sciences
- 70 Marine Sciences
- 71 Physics
- 72 Other Physical Science

SOCIAL SCIENCE

- 73 Anthropology
- 74 Economics
- 75 Ethnic/Cultural Studies
- 76 Geography
- 77 Political Science (gov't., international relations)
- 78 Psychology
- 79 Public Policy
- 80 Social Work
- 81 Sociology
- 82 Women's/Gender Studies
- 83 Other Social Science

OTHER MAJORS

- 84 Architecture/Urban Planning
- 85 Criminal Justice
- 86 Library Science
- 87 Security & Protective Services
- 88 Military Sciences/Technology/Operations

89 OTHER

90 UNDECIDED

Carefully detach this section after answering Question 23.