



FSSE

St. John's University

Table 1

Spring 2004

Office of Institutional Research

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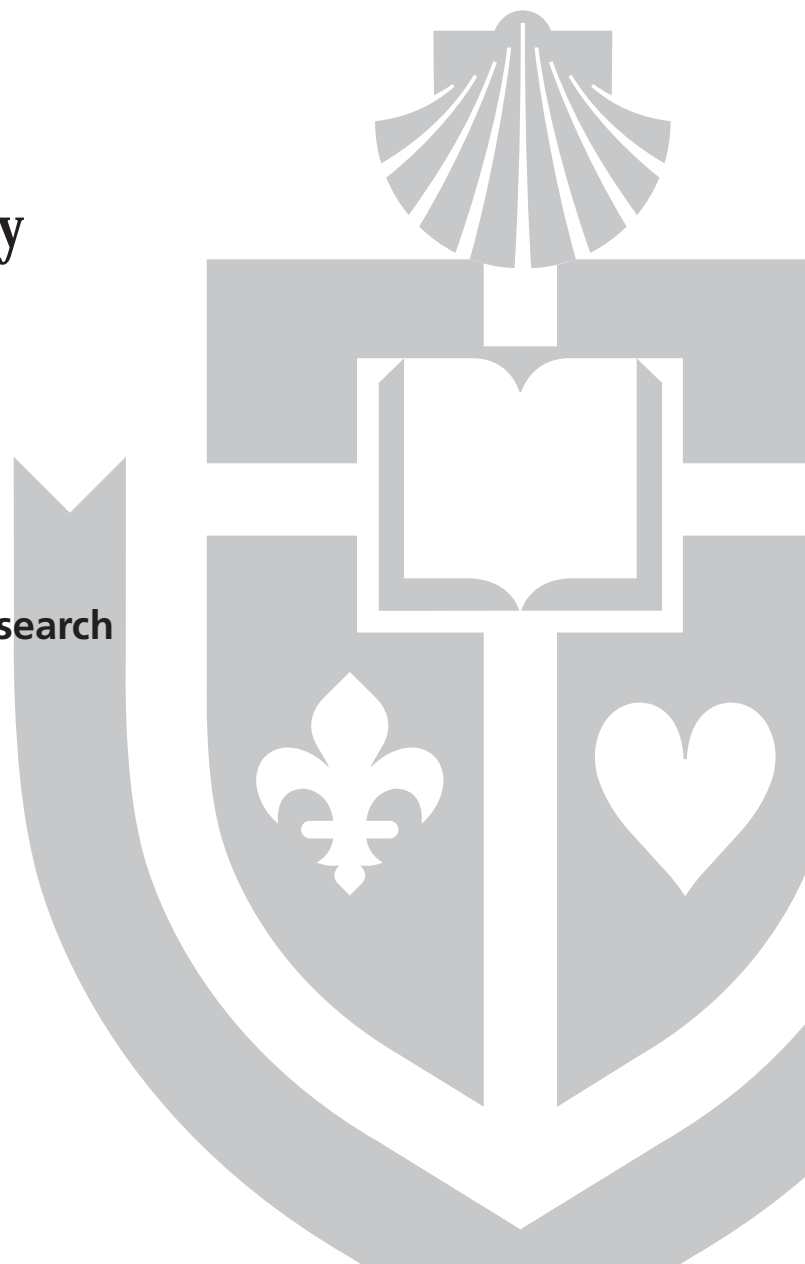


Table 1
FSSE 2004 and NSSE 2004 Frequencies

Faculty Survey of Student Engagement

Faculty Responses

Academic and Intellectual Experiences	Variable	Class	50% or	
			Higher	Never
Frequently ask questions in class or contribute to class discussions	FCLQUEST	LD UD	24% 31%	1% 0%
Frequently come to class without completing readings or assignments	FCLUNPRE	LD UD	19% 12%	9% 3%
Frequently work harder than they usually do to meet your standards	FWORKHRD	LD UD	26% 32%	4% 1%
Occasionally use e-mail to communicate with you	FEMAIL	LD UD	30% 30%	0% 2%
Occasionally discuss grades or assignments with you	FGRADE	LD UD	24% 27%	1% 0%
At least once, talk about career plans with you	FPLANS	LD UD	13% 18%	7% 7%
At least once, discuss ideas from readings or classes with you outside of class	FIDEAS	LD UD	11% 12%	12% 9%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	FDIVCLAS	LD UD	48% 42%	22% 28%
Work with other students on projects during class	FCLASSGR	LD UD	27% 45%	25% 20%
Participate in a community-based project as part of your course	FCOMMPRO	LD UD	8% 14%	71% 61%
Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	FITICADE	LD UD	43% 38%	25% 27%
Receive prompt feedback (written or oral) from you on their academic performance	FFEED	LD UD	91% 90%	0% 0%
Have serious conversations in your course with students of a different race or ethnicity than their own	FDIVRSTU	LD UD	52% 50%	14% 21%
Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	FDIFFSTU	LD UD	48% 48%	18% 25%

National Survey of Student Engagement

Student Responses

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Asked questions in class or contributed to class discussions	CLQUEST	FY SR	56% 69%	5% 2%
Come to class without completing assignments	CLUNPREP	FY SR	9% 12%	29% 26%
Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	FY SR	52% 57%	9% 4%
Used e-mail to communicate with an instructor	EMAIL	FY SR	61% 64%	5% 5%
Discussed grades or assignments with an instructor	FACGRADE	FY SR	45% 55%	7% 5%
Talked about career plans with an instructor	FACPLANS	FY SR	33% 41%	19% 10%
Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	FY SR	14% 27%	41% 27%

Academic and Intellectual Experiences	Variable	Class	Very Often	
			or Often	Never
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	FY SR	55% 54%	5% 8%
Worked with other students on projects during class	CLASSGRP	FY SR	32% 47%	12% 6%
Participated in a community-based project (e.g. service learning) as part a regular course	COMMPROJ	FY SR	17% 26%	59% 47%
Used an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	ITACADEM	FY SR	55% 51%	15% 19%
Received prompt feedback (written or oral) from faculty on your academic performance	FACFEED	FY SR	38% 58%	12% 5%
Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	FY SR	60% 62%	12% 6%
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	FY SR	58% 57%	10% 10%

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National Survey of Student Engagement

Faculty Responses

Student Responses

Academic and Intellectual experiences	Variable	Class	Very Important	Not
			or Important	Important
Prepare two or more drafts of a paper or assignment before turning it in	FREWROPA	LD	45%	34%
		UD	46%	29%
Work on a paper or project that requires integrating ideas or information from various sources	FINTEGRA	LD	67%	19%
		UD	76%	13%
Work with classmates outside of class to prepare class assignments	FOCCGRP	LD	42%	31%
		UD	49%	21%
Put together ideas or concepts from different courses when completing assignments or during class discussions	FINTIDEA	LD	46%	19%
		UD	58%	15%
Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	FOOCIDEA	LD	50%	19%
		UD	48%	18%
Tutor or teach other students (paid or voluntary)	FTUTOR	LD	29%	36%
		UD	23%	51%

Academic and Intellectual Experiences	Variable	Class	Very Often	Never
			or Often	
Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	FY	40%	19%
		SR	41%	20%
Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	FY	74%	1%
		SR	83%	1%
Worked with classmates outside of class to prepare class assignments	OCCGRP	FY	24%	18%
		SR	43%	13%
Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	FY	42%	13%
		SR	59%	3%
Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	FY	44%	12%
		SR	53%	6%
Tutored or taught other students (paid or voluntary)	TUTOR	FY	13%	60%
		SR	21%	49%

Evaluations of student performance	Variable	Class	Very Much	Very Little
Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students to do their best work	FEXAMS	LD	25%	2%
		UD	26%	0%

Evaluations of student performance	Variable	Class	Very Much	Very Little
Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	14%	1%
		SR	19%	1%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas, or methods from your course and readings	FMEMORIZ	LD	34%	24%
		UD	33%	28%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory,	FANALYZE	LD	88%	1%
		UD	89%	2%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	FSYNTHES	LD	78%	3%
		UD	83%	2%
Coursework emphasizes: Making judgments about the value of information, arguments or methods	FEVALUAT	LD	72%	10%
		UD	71%	7%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	FAPPLYIN	LD	76%	6%
		UD	87%	1%

Mental activities	Variable	Class	Very Much or	Very Little
			Quite a Bit	
Coursework emphasizes: Memorizing facts, ideas or methods from your course and readings	MEMORIZE	FY	78%	2%
		SR	74%	3%
Coursework emphasizes: Analyzing the basic elements of an idea, experience or theory	ANALYZE	FY	79%	1%
		SR	87%	1%
Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ	FY	70%	5%
		SR	74%	4%
Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE	FY	72%	4%
		SR	76%	4%
Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING	FY	71%	3%
		SR	82%	2%

Table 1
FSSE 2004 and NSSE 2004 Frequencies

Faculty Survey of Student Engagement

National Survey of Student Engagement

Faculty Responses				
Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	FGNWRITE	LD	69%	8%
		UD	68%	15%
Speaking clearly and effectively	FGNSPEAK	LD	52%	14%
		UD	58%	15%
Thinking critically and analytically	FGNANALY	LD	91%	0%
		UD	93%	1%
Analyzing quantitative problems	FGNQUANT	LD	38%	37%
		UD	53%	25%
Using computing and information technology	FGNCMPTS	LD	47%	21%
		UD	49%	21%
Working effectively with others	FGNOTHER	LD	41%	22%
		UD	57%	15%
Learning effectively on their own	FGNINQ	LD	86%	2%
		UD	90%	1%
Understanding themselves	FGNSELF	LD	66%	13%
		UD	59%	21%
Understanding people of other racial and ethnic backgrounds	FGNDIVER	LD	60%	17%
		UD	45%	29%
Solving complex real-world problems	FGNPROBS	LD	57%	10%
		UD	66%	10%
Developing a personal code of values and ethics	FVALUES	LD	59%	10%
		UD	58%	13%
Developing a deepened sense of spirituality	FSPIRIT	LD	32%	45%
		UD	29%	44%
Acquiring a broad general education	FGNGENLE	LD	79%	7%
		UD	67%	7%
Acquiring job or work-related knowledge and skills	FGNWORK	LD	55%	17%
		UD	73%	5%

Student Responses				
Educational and personal growth	Variable	Class	Very Much or	
			Quite a Bit	Very Little
Writing clearly and effectively	GNWIRTE	FY	67%	6%
		SR	72%	5%
Speaking clearly and effectively	GNSPEAK	FY	64%	8%
		SR	70%	4%
Thinking critically and analytically	GNANALY	FY	76%	3%
		SR	85%	1%
Analyzing quantitative problems	GNQUANT	FY	55%	6%
		SR	73%	4%
Using computing and information technology	GNCMPTS	FY	69%	8%
		SR	77%	7%
Working effectively with others	GNOTHERS	FY	63%	7%
		SR	72%	4%
Learning effectively on their own	GNINQ	FY	65%	5%
		SR	77%	4%
Understanding yourself	GNSELF	FY	57%	12%
		SR	62%	15%
Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	61%	11%
		SR	59%	9%
Solving complex real-world problems	GNPROBSV	FY	46%	16%
		SR	57%	13%
Developing a personal code of values and ethics	GNETHICS	FY	54%	15%
		SR	61%	11%
Developing a deepened sense of spirituality	GNSPIRIT	FY	40%	28%
		SR	41%	28%
Acquiring a broad general education	GNGENLED	FY	75%	2%
		SR	86%	3%
Acquiring job or work-related knowledge and skills	GNWORK	FY	59%	19%
		SR	68%	9%

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Faculty Responses				
Enriching Educational Experiences	Variable	Class	Very Important	Not
			or Important	Important
Practicum, internship, field experience, co-op experience	FINTERN	LD	68%	12%
		UD	82%	5%
Community service or volunteer work	FVOLUNTR	LD	57%	9%
		UD	61%	10%
Participation in a learning community or some other formal program where groups of students take two or more classes together	FLERNCOM	LD	42%	16%
		UD	41%	23%
Work on a research project with you outside of course program requirements	FIMPRES	LD	38%	29%
		UD	49%	22%
Study a foreign language	FFORLANG	LD	65%	12%
		UD	46%	22%
Study abroad	FSTUDYAB	LD	43%	21%
		UD	34%	37%
Culminating senior experience	FSENIOR	LD	59%	19%
		UD	58%	17%
<i>Unfriendly, Unsupportive, Sense of Alienation</i> <i>Friendly, Supportive, Sense of Belonging</i>				
Quality of Student Relationships	Variable	Class		
With other students	FENVSTU	LD	0%	12%
		UD	0%	12%
<i>Unavailable, Unhelpful, Unsympathetic</i> <i>Available, Helpful, Sympathetic</i>				
With faculty members	FENVFAC	LD	0%	15%
		UD	1%	16%
<i>Unhelpful, Inconsiderate, Rigid</i> <i>Helpful, Considerate, Flexible</i>				
With administrative personnel and offices	FENVADM	LD	5%	9%
		UD	5%	10%

Student Responses				
Enriching Educational Experiences	Variable	Class	Done or	Do Not
			Plan To Do	Plan To Do
Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN	FY	90%	3%
		SR	82%	12%
Community service or volunteer work	VOLUNTER	FY	81%	7%
		SR	72%	20%
Participation in a learning community or some other formal program where groups of students take two or more classes together	LEARNCOM	FY	44%	21%
		SR	31%	50%
Work on a research project with a faculty member outside of course program requirements	RESEARCH	FY	39%	24%
		SR	24%	56%
Foreign language coursework	FORLANG	FY	57%	19%
		SR	39%	48%
Study abroad	STUDYABR	FY	44%	26%
		SR	15%	71%
Culminating senior experience (comprehensive exam, capstone course, thesis, project, etc.)	SENIORX	FY	42%	15%
		SR	50%	34%
<i>Unfriendly, Unsupportive, Sense of Alienation</i> <i>Friendly, Supportive, Sense of Belonging</i>				
Quality of Student Relationships	Variable	Class		
With other students	ENVSTU	FY	1%	19%
		SR	1%	33%
<i>Unavailable, Unhelpful, Unsympathetic</i> <i>Available, Helpful, Sympathetic</i>				
With faculty members	ENVFAC	FY	0%	11%
		SR	0%	27%
<i>Unhelpful, Inconsiderate, Rigid</i> <i>Helpful, Considerate, Flexible</i>				
With administrative personnel and offices	ENVADM	FY	3%	14%
		SR	5%	16%

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Faculty Responses

Student Responses

Institutional Environment	<i>Variable</i>	<i>Class</i>	<i>Very Much or</i>	
			<i>Quite a Bit</i>	<i>Very Little</i>
Requiring students to spend significant amounts of time studying and on academic work	FENVSCHO	LD	48%	10%
		UD	63%	10%
Providing students the support they need to help them succeed academically	FENSUPR	LD	74%	2%
		UD	76%	4%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	FENVDIVR	LD	71%	7%
		UD	75%	5%
Helping students cope with their non-academic responsibilities (work, family, etc.)	FENVACA	LD	49%	14%
		UD	51%	12%
Providing students the support they need to thrive socially	FENVSOC	LD	40%	13%
		UD	43%	13%
Encouraging students to attend campus events and activities (special speakers, cultural events, symposia, etc.)	FENVEVEN	LD	63%	7%
		UD	63%	10%
Encouraging students to use computers in their academic work	FENVCOMP	LD	94%	0%
		UD	95%	0%

Institutional Environment	<i>Variable</i>	<i>Class</i>	<i>Very Much or</i>	
			<i>Quite a Bit</i>	<i>Very Little</i>
Spending significant amounts of time studying and on academic work	ENVSCHOL	FY	75%	3%
		SR	77%	5%
Providing the support you need to help you succeed academically	ENVSUPRT	FY	71%	1%
		SR	66%	4%
Encouraging contact among students from different economic, social and racial or ethnic backgrounds	ENVDIVRS	FY	60%	11%
		SR	52%	14%
Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	FY	38%	26%
		SR	26%	36%
Providing the support you need to thrive socially	ENVSOCAL	FY	45%	19%
		SR	31%	25%
Attending campus events and activities (special speakers, cultural events, athletic events, etc.)	ENVEVENT	FY	53%	13%
		SR	43%	17%
Using computers in academic work	ENVCOMPT	FY	78%	4%
		SR	81%	1%