

FSSE

St. John's University
Frequency-Lower Division
Spring 2004

Office of Institutional Research

Lourdes Hall

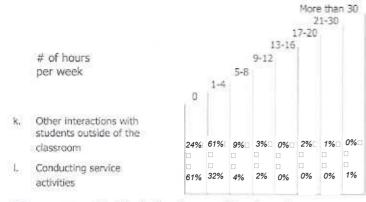
T (718) 990-1924 F (718) 990-2314 ir@stjohns.edu www.stjohns.edu/about/ir



ST. JOHN'S UNIVERSITY

Faculty Survey of Student Engagement 2004

	ark your answers in	the box	es. Exa	mples:		ower D					very nuch	Quit a bit	e t Son ▼		Very ittle ▼
	How important is i		that u	ndergra	duates at	your	۴	Encouraging contact amon students from different	77			•			0.000
	20,000		Very Important	Im- portant	Somewhat Important			economic, social and racial or ethnic backgrounds		,	39%	32%	22	%	7%
94500	Practicum, internship, experience, co-op exp		36%	31%	20%	12%	ď.	Helping students cope with non-academic responsibilit (work, family, etc.)			11% 38%		38	3%	149
	Community service or work	volunteer	23%	34%	35%	9%	e,	Providing students the sup		8%		33%	4	6%	139
	Participation in a learn community or some of program where groups take two or more class	ther forma s of studer	nts	29%	43%	16%	f.	they need to thrive socially Encouraging students to participate in co-curricular activities (organizations, ca publications, student gove	ampus		078	33/6	7	078	13.
	Work on a research pr you outside of course		11%	27%	33%	29%		social fraternity or sorgrity intercollegiate or intramura	,		16%	50	% :	31%	4
	program requirements	3	1176	21/0	3376	29/0		sports, etc.)							
	Study a foreign langua	age	36%	29%	23%	12%	g.	Encouraging students to a campus events and activiti							
	Study abroad		13%	30%	36%	21%		(special speakers, cultural symposia, etc.)	events	5,	13%	499	%	31%	
	Independent study		23%	30%	36%	10%	262		22						
	Self-designed major		8%	16%	29%	48%	h.	Encouraging students to u- computers in their academ			69%	25%	6	6%	
	Culminating senior exp	perience	20%	39%	23%	19%		About how many hour					Me	ore th	nan
	rality of student rela friendly, Unsupportive, nse of Alienation		F		upportive,			# of hours per week		151 U.S.	5-8	13- 9-12	15		
6	3% 7%	23%	37%	19%	12%				0	1-4					
	2 3	4	5	6	7		8.	Teaching undergraduate							
	Select the box that							students in class		- 1		35% 7 		□ 0% □ □ 0%	1
۰		ationshi				5	100		4% 4	100/			/0- 2/0		4
	ality of student rela	ationship	po wien	0.003503			b.	Grading papers and exams		1					- 10
1	iality of student rela available, Unhelpful,	ationship	p3 17101	Availa	sole, Helpfu athetic		t. c.	Grading papers and exams Giving other forms of written and oral feedback							1
	uality of student rela available, Unhelpful, sympathetic	ationship 21%	30%	Availa	ible, Helpfu		10000	Giving other forms of	2% = 6	53%	□ □ 20%□	8%	□ □ %□ 2% □	□ □ 0 %	5 9
	uality of student rela available, Unhelpful, sympathetic			Availa Symp	ible, Helpfu athetic		10000	Giving other forms of written and oral feedback		53%	20%[%		1 0
1	ality of student relative available, Unhelpful, sympathetic 2% 8% 2 3 Select the box that ality of student relative available and the student relative areas and the student relative areas and the student relative areas are student relative areas are student relative areas are student relative.	21% 4 t you be	30% 5	Availa Symp 24% 6 est repre	athetic 15% 7	1,	c.	Giving other forms of written and oral feedback to students	2% = 6 0 = 0 0% = 2 0% = 6	53% 25%	20%[41%[222%[8% 4 21% 7 10% 5	%		60 60 60 60
1	aality of student relative available, Unhelpful, sympathetic 2% 8% 2 3 Select the box that	21% 4 t you be	30% 5	Availa Symp 24% 6 est repre	athetic 15% 7	1,	d. e.	Giving other forms of written and oral feedback to students Preparing for class Reflecting on ways to improve my teaching	2% 6 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	53% 25% 51%	20%[8% 4 	% 2% 4% 0% 0%	0% 0% 1%	6d 0
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Please respond to the following questions based on *one* particular undergraduate course section you are teaching or have taught during this academic year.

7 Level of students in your selected course section:

Lower division (mostly 1st year students and sophomores)
Upper division (mostly juniors and seniors)
Other (Please describe)

8 Is your selected course a distance education course (correspondence course, Internet course, telecourse, etc.)?

1% Yes 99% No

How many students are enrolled in your selected course section?

0% Fewer than 10 33% 30 to 49 2% 100 to 149 17% 10 to 19 17% 50 to 74 1% 150 to 199 27% 20 to 29 4% 75 to 99 0% 200 or more

10 Prior to this semester, how many times have you taught your selected course?

26% More than 20

8% None 9% 7 to 9

25% 1 to 3 12% 10 to 15

17% 4 to 6 4% 16 to 20

What is the general area of your selected course? (Please specify an academic discipline, e.g., Chemistry, Psychology, Theater)

About what percent of students in your selected course

sec	ction do the following?	None	1- 24% ▼	25- 49% ▼	50- 74% ▼	75% or higher
a,	Frequently ask questions in class or contribute to class discussion	1%	43%	32%	19%	5%
b.	Frequently come to class without completing readings or assignments	9%	55%	17%	16%	3%
c.	Frequently work harder than they usually do to meet your standards	4%	35%	35%	18%	8%
d.	Occasionally use e-mail to communicate with you	0%	49%	22%	18%	11%
e.	Occasionally discuss grades or assignments with you	1%	46%	30%	20%	4%

		None V	1÷ 24% ▼	25- 49% ▼	50- 74% ▼	75% or higher
f.	At least once, talk about career plans with you	7%	68%	13%	9%	4%
g.	At least once, discuss ideas from readings or classes with you outside of class	12%	64%	12%	10%	2%

How often do students in your selected course section engage in the following?

53# 		Very often	Often	Some- times	Never
ā.	Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	25%	23%	30%	22%
b.	Work with other students on projects during class	10%	16%	49%	25%
c	Participate in a community-based project as part of your course	2%	6%	21%	71%
ď.	Use an electronic medium (listserv, chat group, Internet, etc.) to discuss or complete an assignment	17%	25%	32%	25%
e,	Receive prompt feedback (written or oral) from you on their academic performance	64%	28%	9%	0%
f.	Have serious conversations in your course with students of a different race or ethnicity than their own	31%	21%	34%	14%
g.	Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	28%	20%	34%	18%

In your selected course section, about how much reading and writing

	ow much reading and writing your students do?			Me	re th	an E
u	your students uo:			1.30		CONTRACTOR !
					4-6	
			27.5	2-3		
			1			1 1
		None				
2.	Number of assigned textbooks, books, and/or book length packs of course					
	readings	2%□	49%	39%	5%□	5%□
	Coungs					
b:	Number of written papers or reports					
200		74%	18%	6%□	2%□	0%□
	of more than 10 pages					
=1						
_	Number of written papers or reports	51%	29%	15%	2%□	3%□
	between 5 and 10 pages					
d.	Number of written papers or reports	30%	12%	20%	17%	21%
	of fewer than 5 pages					
						_

15 In a typical week, how many homework problem sets do you require students in your selected course section to complete?

	imprece,	None	1-2	3-4	5-6	Than 6	
a.	Number of problem sets that take your students more than one hour to complete	39%	39%	16%	3%	4%	
b.	Number of problem sets that take your students less than one hour to complete	50%	39%	7%	2%	3%	

16 Time students spend preparing for your selected course section:

								ne tha 1-12	in 12
	# of hours					7-8			
					0-0				
	per week		7775	3-4					
			1-2						
		0							
а.	In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related								
	to your course)		13%	30%	39%	14%	5%□	0%□	0%□
b.	In a typical 7-day week,								
	about how many hours do								
	you think your students								
	actually spend preparing								
	for your class (studying,								
	reading, writing, rehearsing, and other activities related	6%	52%	33%	8%	1%	1%	0%	0%
	to your course)								

17 In your selected course section, how important to you is it that your students:

	iluc foul staucites.					
		Very Important	Im- portant	Somewhat Important	Not Important	
a.	Prepare two or more drafts of a paper or assignment before turning it in	17%	28%	21%	34%	
b.	Work on a paper or project that requires integrating ideas or information from various sources	43%	24%	13%	19%	
¢.	Work with classmates outside of class to prepare class assignments	21%	21%	27%	31%	
d.	Put together ideas or concepts from different courses when completing assignments or during class discussions	22%	25%	35%	19%	
e.	Discuss ideas or readings from class with others outside of class (other students, faculty members coworkers, etc.)	20%	30%	30%	19%	
f,	Tutor or teach other students (paid or voluntary)	8%	21%	35%	36%	

18	In your	selected	course,	on average,	what percent
of c	lace tim	o ic cnon	t on the	following?	7F or more

OI	class time is spent on	the	TOIL	owii	197			5 or n 50-74	
						an encountries	0-49		
					3	0-39			
	Percent of class			_ 2	0-29				
	time		13	0-19					
			1-9						
		0	177-27						
3.	Lecture	6%	7%	11%	13%	9%□	16%	17%	22%
e.	ceciare	D 781	П						l
ы	Teacher-led discussion	6%	22%	17%	17%	8%□	11%	9%□	10%
U4	reaction four discussion	0,01							
c.	Teacher-student shared	П							
	responsibility (seminar,	47%	17%	13%	5%□	6%□	4%	4%□	4%
	discussion, etc.)								
						l			
d.	Student computer use	59%	20%	7%	2%□	4%□	2%		4%
					70/-				
E+	Small group activities	43%	25%	16%	7%□	1%□	5%		-/0
				000/	7%□	6%□	40/-	40/-	Р.,
1	Student presentations	45%	16%	20%	7%	0%	1%	.,	270
	The state of the s			10%	9%	1	2%[2%□	40/
G:	In-class writing	44%	28%	10%	J 70		270	270	.,,
=-				П	l i	l	П	l l	
h.	Testing and evaluation	70/-	46%	27%	8%	4%□	3%□	4%	2%
	Carrier and Carrier School Control	7%□	40%						2/0
-	Performances in applied	86%	5%□	4%	2%□	0%□	2%□	0%	1%
	and fine arts (e.g., dance	86%	J/6						L 70
	drama, music)	П	l						
	Secretary Constitution	l i							
1	Experiential (labs, field	74%	11%	4%	1%	4%	1%□	3%	3%
(29)	work, art exhibits)	, , , , 0							
	Trusty des Carriotos								

Select the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

Very littl	e				N.	ery mu	ch
▼						•	
2%	1%	2%	13%	25%	33%	25%	
1	2	3	4	5	6	7	

20 In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

oc.	uviues:	Very Much	Quite a bit	Some	Very Little
8.	Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	13%	21%	42%	24%
b.	Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components.	54%	33%	11%	1%
C	Synthesizing and organizing ideas, information, or experience into new, more complex interpretations and relationships	50%	28%	19%	3%
d.	Making judgments about the value of information, arguments or methods such as examining to others gathered and interpreted data and assessing the soundness of their conclusions	i, 10W	26%	18%	10%
e.	Applying theories or concepts to practical problems or in new situations	46%	30%	18%	6%

21 To what extent do you structure your selected course section so that students learn and develop in the following					Write in the year that you began teaching at any college/university:			
areas?		Very Much	Quite a bit	Some	Very Little	What is the highest degree you have earned? First professional degree (e.g., M.D., D.D.S., J. D., D.V.M.)		
a.	Writing clearly and effectively	34%	35%	23%	8%	64% Doctoral Degree (e.g., Ph.D., Ed. D.)		
	Speaking clearly and effectively	27%	25%	34%	14%	30% Master's Degree		
00-0 101 00-0 101		58%	33%	9%	0%	1% Bachelor's Degree 0% Associate's Degree		
	Thinking critically and analyticall	100/	19%	25%	37%	3% Other (write here):		
d.	Analyzing quantitative problems	10%	19%	25%	3/%	on obel (whice hele).		
	Using computing and information technology	n 15%	32%	32%	21%	Write in the year of your birth: 1 9		
f.	Working effectively with others	19%	21%	37%	22%	30 Your sex: 60% Male 40% Female		
g.	Learning effectively on their own	48%	39%	12%	2%	31 What is your citizenship status?		
	Understanding themselves	32%	33%	22%	13%	79% United States citizen, native		
	Understanding people of other					16% United States citizen, naturalized		
	racial and ethnic backgrounds	31%	29%	22%	17%	1% Permanent resident of the United States (immigrant visa)		
j.	Solving complex real-world					4% Temporary resident of the United States (non-immigrant visa)		
	problems	23%	34%	33%	10%	32 Are you of Hispanic, Latino, or Spanish origin?		
	Developing a personal code of values and ethics	28%	31%	31%	10%	3% Yes 97% No		
l. 1	Developing a deepened sense of spirituality	16%	17%	23%	45%	What is your racial or ethnic identification? (Mark all that apply)		
m.	Acquiring a broad general					1% American Indian or Native American		
	education	43%	36%	14%	7%	5% Asian American or Pacific Islander		
	Acquiring job or work-related knowledge and skills	27%	28%	28%	17%	3% Black or African American 83% White		
	THE CITY			onsider	you to	8% Other: Specify 34 How important is it to you that undergraduates at yo institution do the following? Very Im- Im- Somewhat Not		
	Write in the total number					portant portant Important port		
graduate) you have taught or are scheduled to teach during					auring	Express an opinion about a political or community issue in a		
24 Which of the following best describes your academic rank, title, or current position? (Mark only one)					in a public forum (e.g., send a letter or e-mail to the media, contact a government official, make a speech, sign a petition)			
	14% Professor 16% Associate Professor					1 pp. 1 1/2-2 (20-2) (20-2) (20-2) (20-2)		
	24% Assistant Professor					Use media sources (e.g., newspaper, radio, television,		
	7% Instructor					Internet) to stay informed about N/A		
	2% Lecturer					local political or community issues		
(9% Graduate Teaching Assista	ent				c. Participate in a fundraising		
8% Other: Specify					event (e.g., phone-a-thon, run, N/A walk, dance marathon)			
	What is the general disci pintment? (Please specify)	d. Attend a rally, vigil, or protest		
_		11327237-11-07-	E .			about an issue that is important N/A to them		
26	What is your current ten	ıre stat	us? (Ma	rk only	one)	119940700		
53%	Terrorea					e. Lead meetings or activities for a local community organization N/A		
11%	On tenure above but not tene					or religious group		
36%			titution ha	s a tenure	system			
1%	No tenure system at this inst	ntution						