

# Center for Teaching and Learning **Newsletter**

#### **Dates to Note**

CPS Faculty Research Forum: Building a Psychophysiological Signal Analytics Platform Thursday, April 5, 1:50 p.m.

Research Roundtable: Fulbright Scholar Program Monday, April 9, 12:15 p.m.

Introduction to Office 365 Webinar Tuesday, April 10, 10 a.m.

WebEx Lab Webinar Wednesday, April 11, 10 a.m.

Humanizing Online Teaching Thursday, April 12, 10:45 a.m.

Research Roundtable Monday, April 16, 12:15 p.m.

Academic Technology User Group Meeting: Success with Blackboard Wikis Tuesday, April 17, 1:50 p.m.

**CTL Fellows' Presentations on Teaching with Technology** Monday, April 23, 1:50 p.m.

Digital Measures Tuesday, April 24, 12:15 p.m.

**Grading in Blackboard** Thursday, April 26, 10 a.m.

How to Incorporate High Impact Practices into Your Classroom: Several Faculty Stories Monday, April 30, 1:50 p.m.

## Vol. 22, No. 6

April 2018

## **CTL April Newsletter**

The *CTL Newsletter* is distributed electronically several times throughout the academic year.

Highlights from this issue include

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## NATIONAL CENTER FOR FACULTY DEVELOPEMENT AND DIVERSITY (NCFDD)

Claim your free Institutional membership.

- Go to <u>www.FacultyDiversity.org/join</u>
- Select "St. John's University" from the member list

Questions can be emailed to <u>cassagnm@stjohns.edu</u>. Technical questions can be directed to <u>Membership@FacultyDiversity.org.</u>



# Center for Teaching and Learning **Newsletter**

#### Vol. 22, No. 6

## **Research Month 2018**

The research activities of St. John's students and faculty are increasingly diverse and impressive: grant engagement continues to rise; publications are flourishing; students are presenting papers at conferences. We have good reason to celebrate our accomplishments. We expect that through Research Month activities the St. John's community will become increasingly aware, mutually supportive and proud of these impressive activities.

QUEENS CAMPUS EVENTS 2018 Calendar of Queens Campus Events (pdf)

Monday, April 9 Interdisciplinary Research Roundtable: Fulbright Scholar Program 12:15 — 1:40 p.m., D'Angelo Center 416A

Thursday, April 12 21st Annual Book Reception 1:50 — 3:15 p.m., St. Augustine Hall 150

Monday, April 16 Interdisciplinary Research Roundtable: Student Success and the Research Opportunity Center (ROC) 12:15 — 1:40 p.m., D'Angelo Center 416A

Thursday, April 19 Student and Faculty Poster Session Noon — 3 p.m., Taffner Field House Student and Faculty Oral Presentations 9:30 a.m.— 3:40 p.m., D'Angelo Center 416ABC, 401

Monday, April 23 CTL Fellows Presentations on Teaching with Technology 1:50 — 3:15 p.m., D'Angelo Center 307

Thursday, April 26 Grants Reception 1:50 — 3:15 p.m., D'Angelo Center 416A&B



April 2018

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#### CENTER FOR TEACHING AND LEARNING

DIRECTOR: Cynthia R. Phillips

ASSISTANT DIRECTOR: Lisa Getman

DEPARTMENTAL ASSISTANT: Judy Lam

#### 2017-2019 FELLOWS:

Steven Alvarez Angela Eaton Vivek Gupta Claudia Sbrissa Kathryn Shaughnessy Uma Tripathi Charles Wankel

#### 2016—2018 FELLOWS: Sophia Bell Phyllis Conn Ibrahim Elifoglu

Roseanne Gatto Louise Lee Shante Smalls

#### CAMPUS GUIDES: CTL TEACHING AND

LEARNING RESOURCES This site provides faculty with information about teaching at St. John's.

#### STATEN ISLAND CAMPUS EVENTS 2018 Calendar of Staten Island Campus Events (pdf)

Monday, April 16 Research in Social Justice Oral Presentations 1:50 — 3:15 p.m., Kiernan Suite, Kelleher Center

Thursday, April 19 Student Oral Presentations and Performances 1:50 — 3:15 p.m., Black Box Theatre

Friday, April 20 Faculty Jury Meeting TBD, Flynn Hall Boardroom

Monday, April 23 Poster Session: Vice Provost Research Awards ("The O'Keefe's") 1:50 — 3:15 p.m., Kiernan Suite, Kelleher Center

Visit the Research Month <u>website</u> for more information.

## **CTL Teaching & Technology Fellows Program**

The 2016-2018 Fellows will be completing their second year in the program and will present their final projects on <u>Monday, April 23, 2018</u>. The Fellows have done impressive work integrating technological learning tools into their teaching.

You are invited to apply to join this endeavor, which provides encouragement and support for faculty who are interested in exploring how to enrich their teaching and enhance student learning through the use of technology. **The application deadline is April 26, 2018.** 

For more information and to view the application go to our website.

## Spring 2018 Undergraduate Final Examinations Final Class Meetings Schedule

If a class meets only one day a week, the final exam will meet in the regular room and start at the regular class time. All final exams run for 2 hours. If the time or classroom of an exam needs to be changed due to a conflict, the department and/or professor will be notified of this change. Final exams for hybrid classes will be held on the day and time the class meets in-person in the regularly scheduled room.

> Thursday, May 3, 2018 – Wednesday, May 9, 2018 Click here to view the schedule.

#### **Center for Teaching and Learning**

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### **Faculty Growth Grants**

Faculty Growth Grants are intended to provide support for full-time faculty members who seek to enhance their teaching skills, to further integrate technology in the curriculum, or to develop groundbreaking courses. A limited number of grants are available each year.

Growth Grant recipients must prepare a report describing how your growth grant project will improve student learning. The report is to be submitted within three (3) months after attending the funded program or developing your teaching materials, with copies sent to the CTL Director, Dean, and Department/ Division Chairperson. By accepting this grant, you also agree to present your results in the form of a CTL workshop, an article in the CTL Newsletter, or an equivalent internal University activity.

#### **Application Process:**

<u>Eligibility</u>: *Full-time faculty* who have not received a growth grant in the past two (2) academic years. <u>Deadline</u>: Send completed <u>application</u> to the Director of the Center for Teaching and Learning at <u>phillipc@stjohns.edu</u> on or before **Friday**, **May 18, 2018**.

<u>Timeframe:</u> Funding is for grant-related programs that take place within six-months **AFTER** the grant is awarded. Funding will **NOT** be provided for activities completed before the grant is awarded.

Application must include a two-page abstract with specific details related to ALL of the following items:

- 1. Title and description of the conference/workshop you would like to attend (including dates and location) and a brief explanation of why you have selected this program.
- 2. Explanation of how you intend to incorporate information and skills learned into your course(s).
- 3. Explanation of how you will share what you have learned to help your St. John's colleagues incorporate technology into their courses.
- 4. Budget breakdown of program-related expenses. Growth grants are for reimbursement of expenses only and do not include stipends or funds for a faculty member's time.
- 5. Letters of recommendation from Dean and Department/Division Chair.

#### CLICK HERE FOR THE APPLICATION

Send completed application on or before **Friday**, **May 18**, **2018** to: **Cynthia Phillips**, Director of the Center for Teaching and Learning at <u>phillipc@stjohns.edu</u>.

### Digital Measures Workshop

Date: Tuesday, April 24 Time: 12:15 to 1:40 p.m. Location: St. Augustine Hall, B3 REGISTER NOW

Digital Measures (DM) is a customizable online tool that allows faculty to create CVs and other reports on their teaching, research, and service. You can enter accomplishments in one location that can then be used for multiple purposes. This **hands-on workshop** will give you an opportunity to practice entering activities in to DM and receive guidance from experienced faculty who use this tool.

Requirements: Bring your laptop and relevant information (research, grant, service) to enter in to DM.

CampusGuide: http://campusguides.stjohns.edu/dm

**Reminder:** Deadline for the Annual Faculty Activity Report is May 31, 2018. More information will be posted on Provost's <u>website</u>.

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## **Faculty News**

**Steve Puig, Ph.D.** (Languages and Literatures) published two articles: one on French Caribbean writer Audrey Pulvar entitled "L'Enfant-bois d'Audrey Pulvar : écriture d'une mémoire traumatique" for *Women In French* (2017) and one on representations of Cuba in Louis-Philippe Dalembert's novels entitled "D'ile en ile: la presence de Cuba dans l'oeuvre de Louis-Philippe Dalembert" for a volume on contemporary Haitian writers called *Horizons multiples de l'écriture haitienne contemporaine* (Montréal, Les Éditions du CIDIHCA).

Sandra E. Reznik, M.D., Ph.D. (Pharmaceutical Sciences) presented four posters at the Society for Reproductive Investigation meeting and an invited talk at the Myometrium/Parturition/PREBIC satellite meeting titled: "An Accidental Discovery:

N,N-Dimethylacetamide for the Prevention of Preterm Birth" (March 2018).

**Richard Stalter, Ph.D.** (Biological Sciences) presented a talk "The Vascular Flora or Coastal Indian Clam Shell Middens in South Carolina, USA" at the 2018 Hobcaw Research Symposium in Georgetown, SC (February 2018).

#### **Faculty News**

If you would like to send an entry to "Faculty News," the deadline for the next issue is **April 6**. We prefer that you e-mail the information to <u>CTL@stjohns.edu</u>. Please follow the "Faculty News" style: Name, degree (Department) "title of publication" in *Journal* (date) or "title of presentation" at conference (date).

#### International Engagement

Over the last two years, we have asked the St. John's community to participate in improving the international student experience through volunteering for the Conversation Partners and Share Your Holiday programs.

We are happy to report that these programs have engaged nearly 300 participants during the fall 2017 semester, and over 500 in the previous academic year. They would not have been possible without the many St. John's students, faculty, and staff who took time to meet with international students to help connect them more fully with the St. John's campus, our community, and US culture.

We are again asking for volunteers for the <u>Conversation Partners Program</u> and hope you consider participating this semester.

As a volunteer, you spend one hour per week in conversation with a nonnative-English-speaking international student. Each week, "partners" meet on campus for informal conversation to help international students develop English language fluency and confidence. Note: We ask for a one-semester commitment, and you do not need to speak a language other than English to participate.

If you would like to sign up for the Conversation Partners Program, please complete the <u>online form</u>—or contact us with questions at <u>intlengagement@stjohns.edu</u>.

We thank you for your continued support and welcome any other ideas you may have for fully embracing our international students.

#### Classrooms

Classrooms on the Queens and Staten Island campuses have been upgraded with the latest presentation technologies. Here is a <u>list</u> of the rooms that have now been upgraded and a <u>guide</u> to using them. IT has produced a handy <u>brochure</u> on the available technology.

<u>Classroom Capacities</u> <u>Software Library</u>

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This e-newsletter is published during the academic year by the Center for Teaching and Learning.

Managing Editor: Lisa Getman

## **Faculty Writing Retreat**

Date: Monday, May 14 Time: 10 a.m. — 4 p.m. Location: Writing Center Conference Room, Library 150 <u>REGISTER NOW</u>

The Faculty Writing Retreat offers you the opportunity to commit to a day of writing surrounded by your colleagues who will have made the same commitment to write. Published research – and our own experience from previous St. John's Faculty Writing Retreats – tells us that the positive energy of being around faculty peers who are also writing (and struggling to write) helps faculty accomplish a significant amount of work, even in one day.

As to the schedule for the retreat: you will arrive and begin writing; lunch will be served at 12:30, during which there will be much writing advice to be shared; and you will continue writing after lunch until the retreat ends at 4:00. Feedback from past writing retreats has been consistently positive. We hope you will be able to join us.

If you would like to learn more about writing retreats or you are interested in research about faculty writing productivity, go to the CTL Forum Writing Page at <u>http://campusguides.stjohns.edu/ctlforum/writing</u>.

## SAVE THE DATE! Teaching Narratives Symposium: Sharing Innovative Pedagogies

Date: Thursday, May 31 Time: 9 a.m.—3 p.m. Location: D'Angelo Center 416ABC

Sponsored by the <u>Office of Online Learning and Services</u> and the <u>Center for</u> <u>Teaching and Learning</u>, the symposium is a full-day event for faculty to share inspirational stories regarding innovative pedagogies leading to student success. In addition to featured presentations by internationally recognized experts, <u>Lawrence C. Ragan</u> and <u>Alexandra M. Pickett</u>, concurrent sessions led by St. John's faculty members will invite participants to explore innovative pedagogies in active learning workshops, information sessions, and roundtable conversations. Open to all full-time faculty, adjunct faculty, administrators, and staff.

Registration and more information forthcoming.