

NOTE: Printable Survey Version. Data Entered On This Page CANNOT Be Saved.

ACUHO-I EBI Resident Assessment

Hall:	
Please Select ▼	
Floor:	
Please Select ▼	
Gender:	
<input type="radio"/> Male	<input type="radio"/> Transgender
<input type="radio"/> Female	<input type="radio"/> Other
Sexual Orientation - Do you consider yourself to be:	
<input type="radio"/> Heterosexual or straight <input type="radio"/> Bisexual <input type="radio"/> Gay or lesbian <input type="radio"/> Unsure or questioning <input type="radio"/> Prefer not to answer <input type="radio"/> Other (Specify Below) <input style="width: 100px; height: 15px;" type="text"/>	
What is your ethnicity?	
<input type="radio"/> Hispanic or Latino	<input type="radio"/> Not Hispanic or Latino
What is your race? (choose all that apply)	
<input type="checkbox"/> American Indian or Alaska Native	<input type="checkbox"/> Native Hawaiian or Other Pacific Islander
<input type="checkbox"/> Asian	<input type="checkbox"/> White
<input type="checkbox"/> Black or African American	
Academic class standing as of this semester/term:	
<input type="radio"/> Freshman/First-Year	<input type="radio"/> Senior
<input type="radio"/> Sophomore	<input type="radio"/> Graduate/Professional Student
<input type="radio"/> Junior	<input type="radio"/> Non-Degree or Other
How many semesters/quarters, including the current one, have you lived in campus housing on this campus?	
<input type="radio"/> Less than 2 semesters or less than 3 quarters	<input type="radio"/> 7 to 8 semesters or 10 to 12 quarters
<input type="radio"/> 2 to 4 semesters or 3 to 6 quarters	<input type="radio"/> 9 to 10 semesters or 13 to 14 quarters
<input type="radio"/> 5 to 6 semesters or 7 to 9 quarters	<input type="radio"/> More than 10 semesters or more than 14 quarters
What is your cumulative GPA? (4.00 scale)	
<input type="radio"/> below 2.50	<input type="radio"/> 3.50 to 4.00
<input type="radio"/> 2.50 to 2.99	<input type="radio"/> Other than 4.00 scale
<input type="radio"/> 3.00 to 3.49	
Average number of hours <u>studied</u> per week during the past academic year:	
<input type="radio"/> 1-5	<input type="radio"/> 21-25
<input type="radio"/> 6-10	<input type="radio"/> 26-30
<input type="radio"/> 11-15	<input type="radio"/> 31 or more
<input type="radio"/> 16-20	
Average number of hours <u>worked</u> per week during the past academic year:	
<input type="radio"/> none	<input type="radio"/> 21-30
<input type="radio"/> 1-10	<input type="radio"/> 31-40
<input type="radio"/> 11-20	<input type="radio"/> more than 40
Did you transfer to this institution this academic year?	
<input type="radio"/> No	<input type="radio"/> Yes
Gender of floor/community:	

- Male Coed
 Female

How often do you participate in programs/activities sponsored by your hall/apt. complex?

- Never or rarely Often or very often
 Sometimes

Do you reside in a designated academic community?

- Yes No

Type of configuration of your living area:

- One bedroom, floor community bathroom Two or more bedrooms sharing a bathroom and living room, no kitchen
 One bedroom with a private bathroom Apartment (bedroom(s), bathroom(s), living room, kitchen)
 Two or more bedrooms sharing a bathroom, no living room or kitchen

How many people, including yourself, are assigned to live in your bedroom?

- One Three
 Two More than three

Did you choose your room/suite/apartment mates?

- Don't have any Chose some but not all
 Chose all Chose none

Hall/Apt. Student Staff:

How satisfied are you with your student staff member (i.e. RA, Community Advisor, Mentor, Apt. Advisor) on your floor regarding:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efforts to get to know you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gaining your respect	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping with a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treating everyone fairly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enforcing policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizing programs/activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Promoting tolerance of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting ethnic diversity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating rules & regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall, how satisfied are you with the performance of your staff member?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How satisfied are you with programs sponsored by your hall/apt. complex regarding:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Social/educational/cultural programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic/recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding Staff or Programming:

Hall/Apt. Environment

How satisfied are you with:

	Very dissatisfied 1	Moderately dissatisfied 2	Slightly dissatisfied 3	Neutral 4	Slightly satisfied 5	Moderately satisfied 6	Very satisfied 7	Not applicable
Your ability to study in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your ability to sleep without interruption	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your degree of privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Temperature regulation in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internet connectivity in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Noise level of your floor/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cleanliness of your floor/community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The cleaning staff is professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The timeliness of repairs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laundry room facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Cleanliness of bathroom facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Common areas (i.e. lounges, study rooms, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computing facilities in your hall/building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cable TV services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Postal services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vending services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information desk services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flexibility of the room change policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Room assignment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Current room assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Security of possessions in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel in your room	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel in your hall/apt. building	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How safe you feel walking on campus at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding Environment:

Dining Services	Very dissatisfied	Moderately dissatisfied	Slightly dissatisfied	Neutral	Slightly satisfied	Moderately satisfied	Very satisfied	Not applicable
How satisfied are you with the:	1	2	3	4	5	6	7	
Quality of food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cleanliness of dining area	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service provided by dining service staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dining service hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of the dining plan options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your dining plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding Dining Services:

Climate	Not at all			Moderately			Extremely	Not applicable
To what extent do your fellow residents respect people of differing:	1	2	3	4	5	6	7	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political views	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what degree are residents living with/near you:	Not at all			Moderately			Extremely	Not applicable
	1	2	3	4	5	6	7	
Respecting your study time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your sleep time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respecting your property	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maintaining cleanliness	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerned about academic success	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Community	Not at all			Moderately			Extremely	Not applicable
In your living area (i.e. floor, apt. section, community, house), to what degree do you:	1	2	3	4	5	6	7	
Trust other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feel accepted by other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding Climate:

Learning Outcomes	Not at all			Moderately			Extremely	Not applicable
To what extent has living in on-campus housing enhanced your ability to:	1	2	3	4	5	6	7	
Meet other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Live cooperatively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolve conflict	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Improve interpersonal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study more effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Manage your time more effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solve your own problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the consequences of alcohol use and abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understand the consequences of drug use and abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect other races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Diverse Interactions

To what degree have you:

	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Interacted with residents who are different from you (i.e. race/ethnicity, beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefited from interactions with residents who are different from you (i.e. race/ethnicity, beliefs, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding Learning Outcomes:

Overall Evaluation

To what degree:

	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
Are you satisfied with your overall <u>academic</u> experience on this campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you satisfied with your on-campus housing experience this year	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has living in on-campus housing enhanced your learning experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did your on-campus housing experience fulfill your expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will you recommend living in on-campus housing to new students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Will you recommend this college/university to a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If given a choice, to what degree do you intend to:	Definitely will not 1	2	3	Uncertain 4	5	6	Definitely will 7	N/A
Return to THIS college/university for the next academic term (Mark N/A if graduating or for studying abroad.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reside on-campus next year (Mark N/A if graduating or for studying abroad.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Very poor 1	Poor 2	Fair 3	Good 4	Very good 5	Excellent 6	Exceptional 7	Not applicable
Comparing the cost to the quality of your on-campus living experience, how do you rate its overall value?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments regarding your Residence Life experience:

We are interested in information about your alcohol consumption behavior. This information will be kept confidential and your candid feedback is greatly appreciated.

How many alcoholic drinks do you typically consume per event?

I do not consume alcohol
 Five or six drinks
 One or two drinks
 Seven or eight drinks
 Three or four drinks
 More than eight drinks

How frequently do you consume alcohol?

I do not consume alcohol
 Two to three times per week
 Less than once per week
 Almost every day
 Once per week
 Every day

To what extent/degree does alcohol use by your fellow residents negatively impact your quality of life in this hall/apartment complex?

Please Select ... ▼

How satisfied are you with visitation policy?

Please Select ... ▼

How satisfied are you with the guest registration system?

Please Select ... ▼

How satisfied are you with the courtesy and professionalism of the Public Safety staff in the residence halls?

Please Select ... ▼

How satisfied are you with the services provided by Information Technology (IT)?

Please Select ... ▼

How satisfied are you with the presence and availability of the Resident Campus Ministers? (i.e. accessibility)

Please Select ... ▼

How satisfied are you with your ability to connect to faculty members outside of the classroom?

Please Select ... ▼

				Neither satisfied nor Unsatisfied					
	Very Unsatisfied	Somewhat Unsatisfied	A Little Unsatisfied		A Little Satisfied	Somewhat Satisfied	Very Satisfied	Not Applicable	
	1	2	3	4	5	6	7		

As a member of a Learning Community (LC), how satisfied are you with your ability to connect with your Learning Community Faculty Mentor?

	Not at all			Moderately			Extremely	Not Applicable
	1	2	3	4	5	6	7	

As a member of a Learning Community (LC), how much has your experience of attending Learning Community events contributed to your overall satisfaction with the University?

	1	2	3	4	5	6	7	

Incoming freshmen for academic year completed an Online Roommate Matching Questionnaire. How satisfied are you with the results in terms of the compatibility with your roommate?

Please Select ... ▼

How satisfied are you with the On-Line Maintenance Request System?

Please Select ... ▼

How satisfied are you with the dinner meal exchange option?

Please Select ... ▼

How satisfied are you with the late night dining options?

Please Select ... ▼

How likely are you to participate in campus activities outside of the Residence Village?

Please Select ... ▼

How satisfied are you with the NUMBER OF THINGS TO DO on the weekend?

Please Select ... ▼

How satisfied are you with the QUALITY of campus-sponsored activities on the weekend?

Please Select ... ▼

How likely are you to go home for the weekend?

Please Select ... ▼

What type of activities would you prefer to see sponsored on the weekends?

- Campus movies
- Game nights
- Comedy Nights or Coffeeshouses
- Trips to NY City
- Parties
- Other
- Opportunities to watch sporting events
- I will NOT participate in weekend activities.
- Opportunities to participate in sports

What could the University do to increase student satisfaction with weekend activities?

What is the BEST part of living in the Residence Halls?

What single improvement would most add to your satisfaction with living in the residence halls?