
















Strategic Plan 2008-2013

<u>HERI Faculty Survey (F/T)</u>	Target	St. John's			STJ Indicator	Peers		
	2014	2005	2008	2011		2005	2008	2011
% of Faculty who believe:								
a) Students are well-prepared academically. <i>(Strongly/Somewhat Agree)</i>	44%	26%	34%	32%		67%	67%	67%
b) Promoting intellectual development of students is <i>high/highest priority</i> .	88%	72%	85%	76%		92%	89%	85%
Instructional methods used in most/all UG classes:								
a) Extensive lecturing	45%	58%	48%	45%		56%	50%	47%
b) Class discussions	80%	77%	78%	87%		81%	83%	82%
c) Cooperative learning (small groups)	50%	34%	44%	56%		40%	53%	50%
d) Group projects	30%	30%	25%	32%		30%	30%	26%
% of faculty reporting overall satisfaction with St. John's.	82%	79%	79%	79%		80%	79%	77%
Perception improvement: Institutional priority <i>(High/Highest Priority)</i>								
a) Increase/maintain institutional prestige	76%	66%	70%	69%		75%	72%	87%
b) Enhance the institution's national image	82%	81%	79%	74%		83%	79%	90%
a) % of faculty who indicate they are very or somewhat familiar with the life and teachings of St. Vincent DePaul.	88%	75%	86%	83%		N/A		
c) % of faculty who believe they have an obligation to cultivate a sense of social justice within their students.	90%	89%	86%	89%		N/A		
d) % of faculty who believe that developing a moral character is <i>important or essential</i> .	85%	78%	82%	85%		56%	76%	64%

-  At/Near Target
-  Monitor
-  Target Not Met