

**NOTE: Printable Survey Version. Data Entered On This Page CANNOT Be Saved.**

### EBI Campus-wide Student Climate/Diversity Assessment

<b>Class standing:</b>	
<input type="radio"/> Freshman/First-Year student	<input type="radio"/> Senior
<input type="radio"/> Sophomore	<input type="radio"/> Graduate Student
<input type="radio"/> Junior	<input type="radio"/> Non-Degree Student
<b>How many semesters/quarters have you completed at this college/university?</b>	
<input type="radio"/> Have not completed a semester/quarter	<input type="radio"/> 7 to 8 semesters/10 to 12 quarters
<input type="radio"/> 1 or 2 semesters/1 to 3 quarters	<input type="radio"/> 9 to 10 semesters of 13 to 15 quarters
<input type="radio"/> 3 to 4 semesters/4 to 6 quarters	<input type="radio"/> More than 10 semesters or more than 15 quarters
<input type="radio"/> 5 to 6 semesters/7 to 9 quarters	
<b>Enrollment status:</b>	
<input type="radio"/> Full-time	<input type="radio"/> Other
<input type="radio"/> Part-time	
<b>Cumulative GPA at the end of last semester/quarter:</b>	
<input type="radio"/> Below 2.25	<input type="radio"/> 3.25 to 3.49
<input type="radio"/> 2.25 to 2.49	<input type="radio"/> 3.50 to 3.74
<input type="radio"/> 2.50 to 2.74	<input type="radio"/> 3.75 to 4.00
<input type="radio"/> 2.75 to 2.99	<input type="radio"/> Other than 4.0
<input type="radio"/> 3.00 to 3.24	
<b>Current residence:</b>	
<input type="radio"/> On-campus residence hall	<input type="radio"/> House/apartment with parents/relatives
<input type="radio"/> On-campus apartment	<input type="radio"/> Own home
<input type="radio"/> Fraternity/sorority house	<input type="radio"/> Other
<input type="radio"/> Off-campus apartment/house rental	
<b>Sex:</b>	
<input type="radio"/> Male	<input type="radio"/> Other
<input type="radio"/> Female	
<b>Are you a United States citizen or permanent resident?</b>	
<input type="radio"/> Yes	<input type="radio"/> No
<b>Is English your native language?</b>	
<input type="radio"/> Yes	<input type="radio"/> No
<b>Race/Ethnicity:</b>	
<input type="radio"/> Black/African American	<input type="radio"/> White/Caucasian

- Native American/Alaska Native/Inuit
   
  Multi-racial  
 Asian/Middle Eastern/Pacific Islander
   
  Other  
 Spanish/Hispanic/Latino/Latina

**Age:**

- 17 or younger
   
  31 to 35 years old  
 18 to 19 years old
   
  36 to 40 years old  
 20 to 21 years old
   
  41 to 50 years old  
 22 to 24 years old
   
  51 to 60 years old  
 25 to 27 years old
   
  Over 60 years old  
 28 to 30 years old

**Which best describes your religiosity (the importance of organized religion in your life)?**

- Not important
   
  Very important  
 Slightly important

**Religious identification:**

- Christianity - Catholic  
 Christianity - Protestant (Baptist, Methodist, Lutheran, etc.)  
 Christianity - Orthodox  
 Christianity - Other Christian religions  
 Judaism  
 Islam  
 Hinduism  
 Chinese traditional religion  
 Buddhism  
 Primal-indigenous (African traditional, Native American, etc.)  
 Spiritual but not affiliated with an organized religion  
 Agnostic/Atheist

**If other than the religions listed above, please specify your religion:**

**Sexual Orientation:**

- Heterosexual
   
  Unsure or questioning  
 Gay / Lesbian / Bisexual / Other
   
  Prefer not to answer

**Which best describes your political/social ideology?**

- Liberal
   
  Unsure or questioning  
 Moderate
   
  None of the above

Conservative

**Military service:**

- No previous or current military service  Current military service (reserves and ROTC)
- Previous military service but no current military service prior to college enrollment

**Can you afford to attend this college/university without outside student loans, scholarships, or a paying job?**

- Yes  No

**Which best describes your mother's/female guardian's highest level of education?**

- Did not earn a high school education  Earned a bachelor's degree
- Earned a high school education  Earned a master's degree
- Attended some college  Earned a doctorate degree
- Earned a 2-year associate's degree  Earned a professional degree (law, medicine, etc.)

**Which best describes your father's/male guardian's highest level of education?**

- Did not earn a high school education  Earned a bachelor's degree
- Earned a high school education  Earned a master's degree
- Attended some college  Earned a doctorate degree
- Earned a 2-year associate's degree  Earned a professional degree (law, medicine, etc.)

**Prior Experience with Diversity**

**Prior to entering this college/university, what percentage of your close friends was similar to you regarding:**

	None 1	2	3	About half 4	5	6	All 7
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Prior to entering this college/university, what percentage of the community you resided in was similar to you regarding:**

	None 1	2	3	About half 4	5	6	All 7
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Prior to entering this college/university, what percentage of the people in your school or**

<b>work environment was similar to you regarding:</b>	<b>None</b> 1	2	3	<b>About half</b> 4	5	6	<b>All</b> 7	
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Financial standing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<hr/>								
<b>Academic Achievement and Personal Development</b>								
<b>To what degree are you satisfied that your educational experience is:</b>	<b>Not at all</b> 1	2	3	<b>Moderately</b> 4	5	6	<b>Extremely</b> 7	<b>Not applicable</b>
Developing your intellectual skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing skills to enable you to enter the job market/graduate school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing your understanding of the world and the people in it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Broadening your interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing social skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making lifelong friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Peer Relationships</b>								
<b>During the current term at this college/university, to what degree:</b>	<b>Not at all</b> 1	2	3	<b>Moderately</b> 4	5	6	<b>Extremely</b> 7	<b>Not applicable</b>
Are you accepted by students at this college/university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is it easy for you to make new friends at this college/university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are you able to identify other students with similar interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel valued by your fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Diversity Programs and Policies</b>								
<b>How do you feel about special consideration for minority populations regarding:</b>	<b>Highly resentful</b> 1	2	3	<b>Neutral</b> 4	5	6	<b>Highly support</b> 7	
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Additional academic support on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
On-campus employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
<b>Do you believe you received special consideration regarding:</b>								
	<b>Not at all</b> 1	2	3	<b>Moderately</b> 4	5	6	<b>Extremely</b> 7	<b>Not applicable</b>
Admissions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional academic support on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-campus employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what degree do you believe:	Not at all 1	2	3	Moderately 4	5	6	Extremely 7	Not applicable
There are established procedures for addressing instances of harassment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Have you ever felt harassed while attending this college/university?</b>								
<input type="radio"/> Yes <span style="margin-left: 200px;"><input type="radio"/> No</span>								
<b>What form did this harassment predominantly take?</b>								
<input type="radio"/> Verbal comments <input type="radio"/> Written comments <input type="radio"/> Stares <input type="radio"/> Exclusion <input type="radio"/> Graffiti <input type="radio"/> Negative writings in college/university publications <input type="radio"/> Threats of physical violence <input type="radio"/> Physical assaults or injuries <input type="radio"/> Anonymous phone calls <input type="radio"/> Damage to personal property <input type="radio"/> Other								
<b>What was this harassment predominantly based on?</b>								
<input type="radio"/> Race/ethnicity <input type="radio"/> Gender <input type="radio"/> Religious identification <input type="radio"/> Sexual orientation <input type="radio"/> Political/social ideology <input type="radio"/> Disability/Ability <input type="radio"/> Age <input type="radio"/> Financial standing <input type="radio"/> Other								
<b>What was the predominant source of this harassment?</b>								
<input type="radio"/> Student(s) <input type="radio"/> Instructor(s)/Professor(s) <input type="radio"/> Teaching Assistant(s) <input type="radio"/> Residence Assistant(s)								

- Academic Advisor(s)
- University staff /administrator(s)
- Campus police
- Custodians/Maintenance people
- Other

**Where did this harassment predominately occur?**

- Classroom
- Residence Hall
- Student Union
- Computer lab/study area
- Faculty/Staff office
- Athletic facilities (i.e. basketball courts, tennis courts, etc.)
- On-campus sidewalk/street
- On-campus job
- Via phone calls
- Off campus
- Other

**Please provide comments regarding the harassment you experienced:**

**Friendships**

To what degree are the following present at this college/university:

Not at all 1 2 3 Moderately 4 5 6 Extremely 7 Not applicable

Respect by students for other students of different racial/ethnic backgrounds

Friendships between students of different racial/ethnic backgrounds

**Tensions**

To what degree is the following present at this college/university:

Extremely 1 2 3 Moderately 4 5 6 Not at all 7 Not applicable

Racial/ethnic separation on campus

Interracial tensions in the classroom

**Classroom Environment**

To what degree:

Not at all 1 2 3 Moderately 4 5 6 Extremely 7

Do you feel welcome in classes

Is appropriate and inclusive language used in classes

Do instructors model multicultural sensitivity

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are different views and perspectives encouraged in classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To what degree:</b>	<b>Extremely</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Not at all</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	
Do you find classroom humor to be offensive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel isolated or left out when group work is required in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you feel you have been treated unfairly by instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To what degree do you believe your contributions to class discussion are devalued due to your:</b>	<b>Extremely</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Not at all</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To what degree have you been expected to speak in the classroom on the behalf of other people of your:</b>	<b>Extremely</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Not at all</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Equal Treatment</b>								
<b>To what degree are people treated equally, on this campus, regardless of their:</b>	<b>Not at all</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Extremely</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	
Race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability/Ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standing								

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Inter-Group Relations</b>								
<b>At this college/university, to what degree has it been easy for you to get to know people of differing:</b>								
	<b>Not at all</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Extremely</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Expressions of Insensitivity and Prejudice</b>								
<b>How often have you heard faculty/staff make insensitive or disparaging remarks regarding people of differing:</b>								
	<b>Always</b>	<b>2</b>	<b>3</b>	<b>Sometimes</b>	<b>5</b>	<b>6</b>	<b>Never</b>	
	<b>1</b>			<b>4</b>			<b>7</b>	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>How often have you heard students make insensitive or disparaging remarks regarding people of differing:</b>								
	<b>Always</b>	<b>2</b>	<b>3</b>	<b>Sometimes</b>	<b>5</b>	<b>6</b>	<b>Never</b>	
	<b>1</b>			<b>4</b>			<b>7</b>	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Impact of Campus Diversity on Learning and Development</b>								
<b>To what degree have experiences with diversity at this college/university helped you develop:</b>								
	<b>Not at all</b>	<b>2</b>	<b>3</b>	<b>Moderately</b>	<b>5</b>	<b>6</b>	<b>Extremely</b>	<b>Not applicable</b>
	<b>1</b>			<b>4</b>			<b>7</b>	



A belief that learning about others who are different from you is valuable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A personal commitment to combating discrimination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A belief that differences do not have to interfere with meaningful relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An awareness of your own cultural heritage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A willingness to self-examine your assumptions about others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The ability to challenge, when necessary, your biases toward people who are different from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An ability to think more critically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepare for work in diverse work places	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An ability to consider real world problems from multiple perspectives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>To what degree have your experiences at this college/university helped you work more effectively with people who differ from you based on:</b>	<b>Not at all</b>			<b>Moderately</b>			<b>Extremely</b>	<b>Not applicable</b>
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Since attending this college/university, to what degree have your attitudes changed about people of differing:</b>	<b>Much less accepting</b>			<b>Accepting</b>			<b>Much more accepting</b>	
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	
Races/ethnicities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Genders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious identifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual orientations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political/social ideologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabilities/Abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial standings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<hr/>								
<b>Do you have a documented/diagnosed disability?</b>								

Yes  No

**Choose your most prominent disability:**

- Mobility Impairment
- Visual Impairment/Blindness
- Hearing Impairment
- Attention Deficit Hyperactivity Disorder (ADD/ADHD)
- Psychological Disability
- Chronic Illness/Medical Disability
- Head Injury
- Learning Disability
- Other

**Based on your disability, rate the academic/classroom accessibility of the college/university in the following areas:**

	Very poor 1	Poor 2	Fair 3	Good 4	Very good 5	Excellent 6	Exceptional 7	Not applicable
Instructional materials (e.g. text books, handouts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom instruction (e.g. lectures, activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test taking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Audio Visual presentations (i.e. Powerpoint, overheads, videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Based on your disability, rate the accessibility of the following administrative/out-of-class experiences:**

	Very poor 1	Poor 2	Fair 3	Good 4	Very good 5	Excellent 6	Exceptional 7	Not applicable
Receiving academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registering for classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying for financial aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying tuition and fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in campus events	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the physical accessibility of the University in the following areas:**

	Very poor 1	Poor 2	Fair 3	Good 4	Very good 5	Excellent 6	Exceptional 7	Not applicable
Classrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative Buildings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restrooms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grounds (e.g. snow, construction, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Libraries	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational sports facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residence Halls	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College Union/Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<b>OVERALL EVALUATION</b> To what degree do you agree with the following statements:	Strongly disagree 1	Disagree 2	Slightly disagree 3	Neutral 4	Slightly agree 5	Agree 6	Strongly agree 7	Not applicable
Overall, I am satisfied with my experience at this college/university.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel as though I belong to this campus community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The overall quality of academic programs at this college/university is excellent.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This college/university provides an environment for the free and open expression of ideas, opinions, and beliefs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An environment that includes people different from me improves my quality of education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend this college/university to siblings or friends as a good place to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What experience has had the greatest positive impact on you with regard to diversity?**

**What experience has had the greatest negative impact on you with regard to diversity?**

**The questions of this survey have raised a number of issues. From your perspective, please offer suggestions on how this campus/university might improve the campus environment. Additional comments or observations are also welcome:**